**Form:** 3 “V”

**Date:** 28.02.2017

**Theme of the lesson:** *«Food»*

**Aims and objectives:** to organize the pupil’s activity in learning English, promote their general education and cultural growth.

**Tasks:**

***Educational*:** to review the grammar the grammar and vocabulary, development of reading practice**.**

***Cultivating skills:*** to develop the speech, memory and attention.

***Pedagogical tasks:*** the upbringing the interest.

**Didactic material and equipment:** cards, pictures, technics.

**Course of the lesson**

**I. Motivation:**

**1. Organization of class**

- Good morning, my dear pupils!

P-s: Good morning, good morning,

 Good morning to you!

 Good morning, good morning,

 We are glad to see you!
-  I'm glad to see you too. How are you?

P-S: We are fine, thank you, and you?

- I’m fine too, thank you!

- What date is it today?

-What is the day of the week today?

-What season is it now?

You are right!

- Let's begin our lesson. The theme of our lesson is: “**Food**” (**Slide № 1)**

We'll talk about healthy food, remember the words, make up dialogues, play games and answer the questions. I distribute you these chips for your each correct answer. At the end of the lesson we count chips. If you have more than 4 chips you mark is «5», 3 chips– «4», 1-2 chips - «3».

**2. Phonetic exercises**

- Today we have an unusual lesson. We have a guest. It is a monkey. Its name is Mike. Let’s greet!

-Hello!

**Slide № 2**

-Monkey вам улыбается: [e]

Look here. Repeat after me:

Egg – [eɡ], bread – [bred], vegetable – [vedʒtəbl]

**Slide № 3**

-Monkey качается: [i:]

Cheese – [tʃiːz], sweet – [swiːt], meat – [miːt], tea – [tiː]

**Slide № 4**

- Monkey поёт песню: [l]

Lemon – [ˈlemən], milk – [mɪlk], apple – [ˈæpl]

- Good for you!

Mike is very smart. He likes to play. Ha has got a game for you. Look at the blackboard, please.

– Let’s play a little!

**II. Realization:**

**1. Speech exercises**

**A game “What is missing?” –** children name products then stored and listen to the command: «Close your eyes» , «Open your eyes»- find the missing product. (sweets, bread, coffee, yoghurt, cheese, water, tomato, meat, fruits, cake)

- Well done!

**2. Writing**

**Slide № 5**

Now, Mike is very hungry. He wants go to the supermarket. But he dropped his list of products and some letters missed. Let’s help Mike. Your task is filling the letters into the words:

\_an\_na

C\_isps

Ju\_ce

T\_a

Ch\_col\_te

- Show me your papers.

- Good for you! Mike is very glad! He says:

- Thank you, children. You help me.

**3. Work in pairs**

- Mike likes to speak English very much. And we like too.

- Are you hungry? Let' go to the supermarket.

Your task is make a dialogue between Mike and a seller. These sheets help you.

- Are you ready? Let’s go!

Seller: Hello, what would you like?( **Slides №6-№10)**

Mike: Hello! Have you got any bananas?

Seller: Yes, here you are, please!

Mike: Thank you!

Seller: Good bye!

-Very good! You are real actors!

**Slide № 11**

**4. Reading**

**–** Mike ate some food.

-What do you eat? Healthy or unhealthy food?

Children, you know that we must eat healthy food, don’t you? Please look at these meals. Find out what food is healthy and what food is not very healthy. Write the words into two columns.

 (salad, apples, juice, coffee, milk, sweets, pizza, hamburgers, ice cream, fish, crisps)

|  |  |
| --- | --- |
| **Healthy** | **Not very healthy** |
|   |   |
|  |  |

– So, we must eat salad, apples and drink juice and milk every day if we want to be strong and healthy. But remember that such a food as pizza, hamburgers, sweets and cookies is not very healthy, we can eat it from time to time.

**Slide № 12**

**5. Physical exercises**

**–**I see Mike is tired. Let’s have a rest!

**- Stand up, please**

**“Listen and show”**

Verbs: to eat, to drink, to cut, to cook. (Teacher calls a verb, children show moves)

- Good for you!

**III. Reflection:**

**Analysis**

You are nice and smart.

Mike wants to sing for you a song. Let’s sing a merry song about food.

**Sing a song.**

At times I want an apple,

Sometimes I want some grapes.

Some days I’m feeling hungry,

And then I want to eat them all.

Sometimes I want a banana,

Sometimes I want a pear.

Some days I’m feeling hungry,

And then I want to eat them all.

At times I want an orange,

Sometimes I want a watermelon.

Some days I’m feeling hungry,

And then I want to eat them all.

Sometimes I want strawberries,

Sometimes I want a peach.

Some days I’m feeling hungry,

And then I want to eat them all.

At times I want an apple,

Sometimes I want some grapes.

Some days I’m feeling hungry,

And then I want to eat them all.

**Home assignment:** Match a verb with a noun.

Examples: cut carrots, boil eggs, eat apples, drink coffee.

**Marks:**

* Children, our lesson is over. Thank you very muchI hope you'll eat only good things every day.

Thank you for the lesson. Good bye!