Тема мероприятия: **Conflicts in our life**

**Цели мероприятия**:

**Практическая:** совершенствование навыков устной диалогической и монологической речи учащихся с использованием новых и изученных лексических единиц, развитие навыков вопросно-ответной работы, совершенствование навыков аудирования.

**Образовательная:** активизация познавательной деятельности учащихся; формирование коммуникативных навыков; формирование умения работы в группах; расширение общекультурного кругозора обучающихся средствами изучаемого языка.

**Воспитательная**: воспитание уважительного отношения к стране изучаемого языка, развитие любознательности и самостоятельности, трудолюбия, командного духа, уважение к участникам круглого стола, умение слушать и выражать собственное мнение, формирование социальной компетентности учащихся.

**Развивающая**: развитие потребности в изучении иностранного языка, навыков публичного выступления за круглым столом, уверенности в себе, развитие способности к рефлексии, как важнейшей составляющей умения учиться.

**Форма проведения:** дискуссия в виде круглого стола.

**Оборудование**: технические средства (компьютер, презентация, интерактивная доска); оформление доски; раздаточный материал.

**Ход мероприятия**:

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| № | Время | Этап мероприятия | Речь учителя  | Предполагаемая речь ученика | Примечания |
| 1. | 3 мин. | Начало мероприятия.Организационный момент. | Good morning, boys and girls. I am glad to see you. How are you today?Today we have an unusual lesson in the form of a round table. The topic of our discussion is rather controversial. We are going to discuss conflicts, the ways of resolving conflicts, how to avoid or prevent them. Today you should express your own view points on the topic and questions we are to discuss. The round-table lesson has some rules that we have to follow. Look at the blackboard and study them.Nastya, read the rules aloud, please.  | Good morning, teacher. We are glad to see you too. We are fine, thanks.Time-limit, mutual respect, take part in discussion, to become personal, interrupt roughly. | Запись на доске: The 16th of October.Conflicts in our life.* Time-limit
* Mutual respect
* Take part in discussion
* To become personal
* Interrupt roughly
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| 2. | 3 мин. | Фонетическая зарядка. | Let’s review the words and word-combinations you’ve already studied. Read them one by one. Lev, start please.Now, you’ve got the cards where you see the phrases that help you to make a polite interruption or agree/disagree with smb. Look through them. Ilya, read them, please.At the blackboard you find the tips how to ask questions properly. | To discuss, to argue, to sort out, to agree, to criticize, to support, to avoid, to solve, to respect, in a peaceful way, argument, confident, tolerant, polite, friendly, unfair…***1. Excuse me for interrupting, but..****. -* Простите, что перебиваю, но...*2.* ***May I interrupt here?***- Можно, я перебью вас?*3.  I am of the same opinion.* - Я того же мнения.*4. I am of a different opinion because*...- Я другого мнения потому, что...*5. I partially agree with*…- Я частично согласен с… | Слова по теме ранее были выданы на листочках.На доске висит таблица-подсказка, помогающая правильно задавать вопросы |
| 3. | 3 мин. | Актуализация знаний. |  Now, look at the blackboard. There you see the quote. Read and translate it. How do you understand these words? Try to explain this quote. Thank you, I see your points of view. | The way how people resolve conflicts helps to understand what character traits they have. You can see whether they are tolerant or aggressive persons… | Слайд 2. “Conflict is drama, and how people deal with conflict shows you the kind of people they are.” |
| 4. | 18 мин. | Основной этап. Проведение дискуссии. | Now, I think, we can start our discussion. The first question we’ll answer is “What does the conflict mean?” Each of you has your own ideas and thoughts of understanding this word despite the fact that you have answered one and the same question. Now look at the screen. Here you see questions for discussion. First of all let’s read them. Alina, start, please.  Before answering I should remind you that your time is limited. You have only two minutes to answer the question. Also you can ask a question if you want to clarify something. Who wants to answer the first question?The second question.The third question.The fourth question.The last question.Let's do the following. Your task was to find some information about conflicts with classmates, friends and family. Give the possible reasons, the solution of the conflict and the way how to prevent it. Are you ready?While one group will share their views with us, others should listen to them and then ask any question or express their own opinions.What about family conflicts?Has anybody a question?Conflicts with friends. School conflicts. Have you ever had conflicts with parents, schoolmates or friends? Give an example of your conflict, your own experience — with your classmates, friends or parents. | Conflict is a natural thing in our life. It is a struggle between people. The struggle may be physical, or between conflicting ideas… It is an active disagreement between two or more persons with opposing opinions or ideas…1. How often do you have conflicts?2. What are the most common causes of conflicts?3. Whom do you often have conflicts with?4. How do you resolve conflicts?5. Is it possible to avoid conflicts?Sometimes I have conflicts with my family, especially with my younger sister…The most common causes of conflicts are lack of trust towards the other, conflict of interest, stress, misunderstandings…I have no conflicts with anyone…Why? Is it possible?Yes, it is. I’m against of conflicts. That’s why I try to avoid them.There are some ways to avoid a conflict. We should discuss problems with our family, friends etc., be tolerant…I try not to cry, speak calmly, be polite…Yes.Every family experiences conflict in its own way… Are the reasons of conflicts serious?It depends on situation…Fighting with friends is tough all around…Sometimes we have a conflict with our classmates and the reasons are different…Not so long ago I had a conflict with my best friend… | Ключевые вопросы дискуссии были выданы за неделю до мероприятия.Слайд 3.Соблюдая регламент, выслушиваем каждого желающего.Учащиеся были заранее разделены на три группы. Каждая группа готовилась отвечать на свой вопрос. |
| 5. | 6 мин. | Аудирование. | Do you know smth about bullying? Now let’s watch the video about the problem of bullying in the USA and then you’ll answer what bullying is.According to this video how do you understand what bullying is?What do you think of this problem? Can you guess why do other girls from the video bully Holly? What are the reasons for bullying and teasing? Did you bully anybody? Were you ever bullied? And why? | Yes / no.Bullying is the use of force, threat, or coercion to abuse, intimidate…The problem is very serious…Because of her appearance…wear glasses, be less popular,be of a different race or religion, be from a different socioeconomic background…No.Yes / no. Because of my… | Учащиеся смотрят видео и отвечают на вопросы. |
| 6. | 7 мин. | Подведение итогов круглого стола. | Now I want you to work in the same 3 groups. Look at the screen. There you see the table and below it there are different words and word-combinations.The first groupmust fill the first column using these words and word- combinations, the second takes the next and the last one is for the third group. You have 2 minutes to do this task. Take the cards with the table.Your time is up. Let’s check it up. The first group read that you have chosen.Well done! Let's make up the conclusion of our lesson. What should we do in a conflict situation? How we can resolve a conflict?Advise something your classmates.I think today you have done a good job!Everyone took part in our discussion. Your marks for today are…Thank you for your work. Good bye. | Character traits which help you to avoid a conflict situation are… We should try to resolve a conflict in a peaceful way…First of all, try not to cry, speak calmly, be polite…Be tolerant and you can avoid conflicts…Good bye. | Слайд 4.Выдача раздаточного материала. |