**Demonstrative lesson.**

**Mixed lesson.**

**Form**: 2,3,4

**Date:** 23,01,2017

**Duration:** 45 min

**The theme of the lesson: 2form: Clothes.3form: Weather. 4form: Astana**

**The aims of the lesson**:

**Objectives:**

**Educational**

**1.** to be able to speak about the season, clothes, weather, colour, capital.To check up their knowledge on this theme

**Practical aims**

**1.** to develop pupils skill’s in listening,writing and speaking abilities

2. to check up the knowledge of lexic

**Developing aims:**

**1.** to improve students' motivation and participation

in classroom activities

**2.** to stimulate students' to a learning foreign language

**Type of the lesson**: unusuall lesson

**Visual materials**: cards, wallpapers, pictures

**The procedure of the lesson.**

**Organization moment:**

**Greeting.**

**Teacher’s activity Pupils’ activity**

- Good morning, children! - Good morning, good morning

- Goodmorning too you

- Good morning dear teacher

- We are glad to see you

-How are you?

- I’m very well, thank you! And you? - We are fine.

- Sit down, please

- Who is on duty today? - I’m on duty today.

- Who is absent? - All are present.

-What day is it today? -Today is…Monday

-What date is it today? - Today is the 23rd of January

**Warm-up**

2**. Phonetic drill.**

Spring is green

Summer is bright

Auturm is yellow

Winter is white

**Beginning of the lesson:**

Form2: Well, let’s begin our lesson. Today, we will revise our last material and speak about clothes.You must learn it by heart the new words at home.

**Task 1:**Look at these pictures, you must write the names of clothes: dress , sweater, trousers, shoes, hat ,jeans boots, skirt ,trainers, coat.

**Form 3.** Task 1: Look at the blackboard write the new words about the weather.

Weather- [‘weὸǝ]-ауа райы

Season- [‘si:zǝn]-жыл мезгілі

Hot- [hɔt]-ыстық

Cold- [kәuld] -салқын

Sunny- [sɅni]-шуақты

Windy- [windi]-желді

Rainy- [reini]-жаңбырлы

Cloudy- [ klaudi]-бұлтты

Snowy- [snǝui]-қарлы

Foggy- [fɔgi] -тұманды

**Form 4.** New lesson: comparative adjectives.We use the word “more” –(күрделі сын есім)

New words: difficult - [‘difik(ǝ)lt]- қиын

modern -[‘mɔdǝn]-жаңа

exciting - [ik’saitiƞ]-әсерлі

popular - [‘pɔpju:lǝ]-әйгілі

wooden - [wudn]-ағаштан жасалған

industrial - [in’dᴧstriǝl]-өндірістік

eg: more difficult□

moremodern □

**Task 1:** complete the card.

|  |  |
| --- | --- |
| **adjective** | **Comparative form** |
| interesting |  |
|  | more fantasticer |
| exciting |  |
| dangerous |  |
|  | more important |
| beautiful |  |

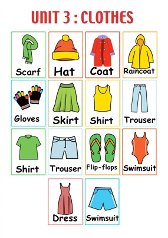
**Form 2.** Now, children do we know names of clothes? Yes, this is …...

Answer my questions, what’s this? It is a dress.

What colour is dress? It is green .

Oh good job!

**Task 2.** Look at the pictures and make up sentences.

eg: I’m wearing a hat.

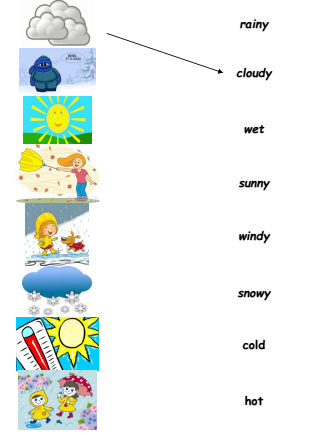
**Form 3.**Now, children look at the blackboard, repeat after me new words.

All together and ones more.



**Task 2**





**Form 4. .**Now, children are you ready?.

Look at the book p. 76

I’ll read the text and I will translate it. History. Astana now and then.

**Task 2.**Answer the questions.

1.What does “Astana” mean in Kazakh?2.Which river is there in Astana?3.When did it become a town? 4.When did it get its name “Astana”?5.Is Astana an interesting place to visit now and why?

And find the comparative adjective in text.

Ex 5. p77 complete the sentences.

**Form 2 and 3. Play game.**

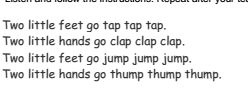
**Form3 form 2**

It’s rainytoday. I’m wearing araincoat.

It’s hot today . I’m wearing a hat.

………………… ………………………

**Warm-up**



**Form2. task3.**

Match the words to the seasons.

umbrella, T-shirt, swimsuit, coat, sweater, scarf, sun hat, shorts

Summer Winter

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

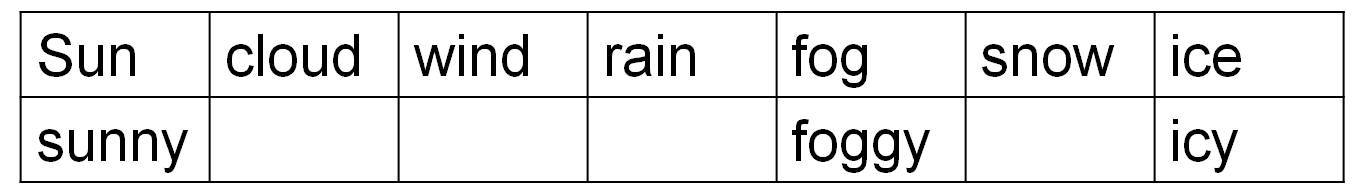
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\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**Form. 3 Task 3**

**Form 4 Task 3**



**Hometask.**

**Form 2.**Your hometask **To learn by heart new words.**

**Form 3.** Your hometask **To learn by heart new words.**

**Form 4.** Your hometask **To learn by heart new words and ex 1.2 in the work book**

Evaluation.

Today you’ve worked very hard, thank you for your participate.

Your marks for today…..

Conclusion:

The lesson is over . You me be free.

Good bye ,children. Good bye teacher!

Kirov secondary main school