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| Date | 11.12.2018 | |
| Subject | English | |
| Class | 4 grade | |
| Theme | I know who you are! | |
| Aim | To enlarge pupils’ vocabulary  To develop reading ability | |
| Kind of the lesson | New lesson | |
| Expected results | Pupils read the text and they will be able to use new words. | |
| Materials | Pictures, presentation, whiteboard, pupil’s book, flashcards | |
| **Сабақ барысы:/Lesson plan** | | |
| **The procedure of the lessons** | **Teacher’s activities** | **Pupil’s activities** |
| **І. Start (5 min)** | **І. Organization moment**  **Greeting**   * Hello my dear friends. * How are you today? * How are filling today? * Who is on duty today? * What date is it today? * What day is it today?   **Warm up**  Before to start our lesson I want to divide you into four groups. Pupils please come here and take one card. Thank you. Now please find your seats, find your group.  Say the rule of the group.  Today we’re going to read a story and do some tasks.  **Lead-in**  Now, please look at the cards and make predictions about the text which we are going to read. | * Good morning teacher! * We are fine! And you? * Today is the.... * Today is … * It’s ………. |
| **ІІ. Middle**  **(33 min)** | Pre-teaching vocabulary  Explorer – |ɛkˈsplɔːrə| - зерттеуші  Famous – |ˈfeɪməs| - атақты  Far –  |ˈfɑː| - алыс  Joke – |dʒəʊk| -  қалжың  Lost – |lɒst| - адасy  Noise – |nɔɪz| - шу  Pull – |pʊl| - тарту  Route – |ruːt| - жол  Task 1. To reading the text for gist. Jigsaw reading. I want to give you numbers. 1.2.3.4. Now please, who is the number 1 rise up your hands? Good! Number 2, 3, 4? Well done. Number 1 please stand up and sit here. Divide into 4 group.  Ask pupils to find the answer to the question  Who is Mr Bingham?  To check their understanding the text ask them to show you the “Traffic light”  Task 2. To help pupils look more closely at the story.  Think. Put the sentences in the correct order.  Pupils work in group. They read the story carefully and put the sentences in the correct order.  Game “WHO AM I?”  The rule are simple. I’ll give you a cards with names of the person. Stick it in your head or hold it with your hand. Ask questions. Guess who you are.  3. Look at page 30 in your Pupil's Book.  Read and tick the boxes  Extra exercise to revise the new words and to fix it. PUZZLE | Pupils repeat the words after the teacher.  Pupils will read the part of the story and check understanding. Students then pair up with someone from the other group and tell them about their story, and listen to the other one.  (The man who is looking for Machu Picchu.)  1=e 2=f 3=b  4=c 5=d 6=h  7=a 8=I 9=g  Pupils play a game  2 True 3 True  4 We don’t know 5 False  6 True 7 We don't know 8 False |
| **III. End**  **(2 min)** | FEEDBACK  Self assessment with Traffic light  Green – everything was clear to you  Yellow – you didn’t understand something  Red – you understood nothing  You worked hard and active during the lesson.  **Homework (1 min)**  Learn by heart new words. | Giving marksr  Write down the homework |
| **IV . Assessment.** During the lesson I’ll assass learners with oral assessment and count “Well done”, “Good”, ‘Try again”, cards  **Reflection:** Did you like our lesson?  Was it useful for you?  Was it interesting? | | |