***Short term plan №7***

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| **LESSON:** Our world “Your favourite character” | | **School: Gymnasium – school №1** | | |
| **Date:** | | **Teacher name: Sembek E.T.** | | |
| **CLASS:** 1 «А» | | **Number present:** | | |
| **Learning objectives(s) that this lesson is contributing to** | **L.1** recognise short instructions for  basic classroom routines spoken slowly and distinctly  **L.2** recognise with considerable support a few basic personal questions spoken slowly and distinctly  recognise with support simple greetings  **l.3** recognise the spoken form of a limited range of basic and everyday classroom words  **S.5** produce words in response to prompts  **S.1** make basic personal statements and simple statements about objects  **S.3** pronounce basic words and expressions intelligibly  1.S2 begin to use intonation to signal questions in basic exchanges  1.S3 pronounce basic words and expressions intelligibly | | | |
| **Lesson objectives All learners will be able to:** | **ALL LEANERS WILL BE ABLE TO:**  Name of the colours | | | |
| **Most learners will be able to:**  Complete the colours while listening | | | |
| **SOME LEANERS WILL ABLE TO:**  Quickly repeat or remember and use new words. By listening they can put a tick to the correct pictures. | | | |
| **PREVIOUS LEARNING** | Learn colours.I’ll check them on PICTIONARY Part  Look and say the numbers | | | |
| **PLAN** | | | | |
| **Beginning 5 m** | Hello boys and girls!  1.I’ll give you pictures on **“My green passport”**  2.you should colour them.  3.We will check it by listening.. Who draws or colours correct and do same pictures will be in one group.  Divide the class into four teams  **1**st group “ banana-yellow”  2nd group “ apple-red”  3rd group “tree-green”  4th group “sky-blue!”  Look at these flashcards , repeat and say. | | | Resources    Video about colours |
| **Smiles magazine**  **2 m** | Listen and point about favourite characters. | | | Interactive board |
| **Listening /Countries**  **2 m** | Listen and repeat about countries USA. Kazakhstan and .. | | | Interactive board |
| **Craft activity**  **10 m** | **Draw favourite character and show it.**  **Show example.** | | | Interactive board,paper,coloured pencils |
| **MIDDLE**  **5 m** | **To listen, to write and to colour** | | | Interactive board, pencil and pen |
| **Multisensory writing**  **1 m** | **Show cards. P. say and write on air** | | | flashcards |
| **END**  **3 m minutes** | **Sing a song “Mixing clours”** | | | Video |
| **2 m** | **Listen and complete the colours** | | | Interactive board |
| **2 m** | **Say then listen** | | | Interactive board |
| **Home task** |  | | | pictures |
| **Additional information** |  | |  | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Name of yhe pupils** | **H/w** | **Listening and pointing the favorite characters** | **Draw favourite cahracter** | **Complete the colours** | |  |  |  |  |  | | | **Cross-curricular links Health and safety check ICT links Values links**  I’ll stick or attach the labeled pictures for each pupil who can do the tasks. | |