***Short term plan №7***

|  |  |
| --- | --- |
| **LESSON:** Our world “Your favourite character”  | **School: Gymnasium – school №1** |
| **Date:**  | **Teacher name: Sembek E.T.** |
| **CLASS:** 1 «А» | **Number present:**  |
| **Learning objectives(s) that this lesson is contributing to** | **L.1** recognise short instructions for basic classroom routines spoken slowly and distinctly**L.2** recognise with considerable support a few basic personal questions spoken slowly and distinctly recognise with support simple greetings **l.3** recognise the spoken form of a limited range of basic and everyday classroom words **S.5** produce words in response to prompts **S.1** make basic personal statements and simple statements about objects **S.3** pronounce basic words and expressions intelligibly 1.S2 begin to use intonation to signal questions in basic exchanges1.S3 pronounce basic words and expressions intelligibly |
| **Lesson objectives All learners will be able to:** | **ALL LEANERS WILL BE ABLE TO:**Name of the colours  |
| **Most learners will be able to:**Complete the colours while listening |
| **SOME LEANERS WILL ABLE TO:**Quickly repeat or remember and use new words. By listening they can put a tick to the correct pictures. |
| **PREVIOUS LEARNING**  | Learn colours.I’ll check them on PICTIONARY PartLook and say the numbers |
| **PLAN** |
| **Beginning 5 m** | Hello boys and girls!1.I’ll give you pictures on **“My green passport”** 2.you should colour them. 3.We will check it by listening.. Who draws or colours correct and do same pictures will be in one group.Divide the class into four teams **1**st group “ banana-yellow” 2nd group “ apple-red”3rd group “tree-green”4th group “sky-blue!”Look at these flashcards , repeat and say. | Resources Video about colours |
| **Smiles magazine****2 m** | Listen and point about favourite characters. |  Interactive board |
| **Listening /Countries****2 m** | Listen and repeat about countries USA. Kazakhstan and .. | Interactive board |
| **Craft activity****10 m** | **Draw favourite character and show it.****Show example.** | Interactive board,paper,coloured pencils |
| **MIDDLE****5 m** | **To listen, to write and to colour** | Interactive board, pencil and pen |
| **Multisensory writing****1 m** | **Show cards. P. say and write on air** | flashcards |
| **END****3 m minutes** | **Sing a song “Mixing clours”** | Video  |
| **2 m** | **Listen and complete the colours** | Interactive board |
| **2 m** | **Say then listen** | Interactive board |
| **Home task** |  | pictures |
| **Additional information**  |  |  |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?**  | **Assessment – how are you planning to check learners’ learning?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of yhe pupils** | **H/w** | **Listening and pointing the favorite characters** | **Draw favourite cahracter** | **Complete the colours** |
|  |  |  |  |  |

 | **Cross-curricular links Health and safety check ICT links Values links** I’ll stick or attach the labeled pictures for each pupil who can do the tasks. |