**Lesson plan:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Lesson: London** | | | **School: № 19** | | | |
| **Date: 21.02.17** | | | **Teacher name: Sarmurzina Zhadra Sundetbaevna** | | | |
| **Class: 4** | | | **Number present: 12** | | **Absent: -** | |
| **Learning objectives(s) that this lesson is contributing to** | 1.S3 pronounce basic words and expressions intelligibly  1.L3 recognize with support the spoken form of a limited range of basic words | | | | | |
| **Lesson objectives** | All learners will be able to: | | | | | |
| * Recognize and use a variety of simple English words, phrases and names * Produce some prove/disapprove some words connected with the given theme | | | | | |
| Most learners will be able to: | | | | | |
| * Use some short form answers correctly * Understand some factual questions about London | | | | | |
| Some learners will be able to: | | | | | |
| * Practice telling their information about London | | | | | |
| **Previous learning** | Degrees of Comparison | | | | | |
| **Plan** | | | | | | |
| **Planned timings** (minutes) | **Planned activities (replace the notes below with your planned activities)** | | | | | **Resources** |
| Org.moment | 1.Get students ready to the class by greeting them.  2.Duty’s report | | | | |  |
| Warm up:  English sounds | 3.Phonetic warm-up  Revise the letters “gh”  Ex.1 p.86 Read the following words correctly. Which letters are silent?  Night, eight, daughter, right, sightseeing, knight  Ex.2 p.86 Read and find the words with the silent letters “gh” | | | | | Sounds |
| New words | New theme:  Across [ǝ’krͻs] –арқылы, бойымен  Behind [bi’haind] - соңында  Coronation [kͻrǝneiʃǝn] – тәж кигізу  Double-decker bus [dɅbl dekǝ bɅs] – екі қабатты автобус  In front of [in frɅnt ǝv] - алдынан  Opposite [ͻpǝzit] – қарама-қарсы  Parliament [pa:lǝmǝnt] - парламент  Traditional [trǝdiʃǝnǝl] – дәстүрлі  Do the tasks:  a)Match the words with the pictures.  b)Complete the words | | | | | Picture  Sounds |
| Listening and reading | Ex.3 p.87 Look at the pictures and learn the prepositions.  Ex. 4 p.87 Look at the pictures and answer the questions. Then listen and read.  1.What city is this?  2.What do you know about this city? | | | | | PPT |
| Physical warm up | -I see that you are tired, children. Let’s have a rest. | | | | | Video |
| Reading check  Speaking | Ex. 5 p.88 Read the sentences and say if they are true or false.  1.t  2.f  3.f  4.f  5.t  6.t  Ex. 6 p.88 Complete the sentences with these prepositions: across, behind, opposite, in front of.  1.behind  2.across  3.behind  4.opposite  5.in front of | | | | | Worksheets  Pictures  PPT |
| Grammar | Degrees of comparison. Do the cards. | | | | | Tables. Cards |
| Conclusion  *Feedback (stairs)* | Did you like our lesson? What did you like the best? Was there any difficulties?  Give your marks for today’s lesson!  Good-bye! | | | | | smiles |
| **Additional information** | | | | | | |
| ***Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?*** | | ***Assessment – how are you planning to check learners’ learning?*** | | ***Cross-curricular links Health and safety check ICT links Values links*** | | |
| More support can be given during instruction and questioning phases of the lesson | | Through questioning and the redirecting of questioning in feedback activities  through observation in group and end performance activities | | Performance arts: making of animal shadow puppets as part of a story  environmental science: animal food chains | | |
| Reflection | | Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson. | | | | |
| Were the lesson objectives/learning objectives realistic?  What did the learners learn today?  What was the learning atmosphere like?  Did my planned differentiation work well?  Did I stick to timings? | |  | | | | |