**Урок по английскому языку в 10 классе**

**на тему «Talking on family matters»**

**по УМК М.З.Биболетовой**

**Учитель:** Шарафутдинова Р.В.

**Вид урока:** обобщение и закрепление изученного материала.

**Цели:** активизация речемыслительной деятельности, закрепление лексического материала по теме семья.

**Задачи:**

1) обучающие: практика речевой деятельности, повторение и закрепление грамматического материала, активизация лексики по теме;

2) воспитательные: воспитать чувство толерантности, культуру общения и чувство любви к семье.

**Оборудование:** компьютер, проектор, колонки, учебники, раздаточный материал

**Ход урока**

 **Организационный момент:**

 Good morning, children. I am glad to see you.

 **Формулировка цели и этапов урока:**

 There are people of different ages in these pictures. Look and guess what we are going to speak about today.

 Yes, you are right. Sometimes people in the family see the world in different ways .Today we shall discuss family matters. During our lesson we shall enrich our vocabulary, improve grammar skills, read and speak.

**Речевая разминка:**

Look at the slide and answer these questions please.

And now answer my questions.

What kind of family do you live in?

Have you got many relatives?

Who is the person closest to you? Why?

Have you ever thought about your own family?

What kind of family would you like to live in? Why?

**Лексические упражнения:**

Thank you. Match the verbs with their definitions.

**a row – a noisy argument or fight between two or more people;**

**argument – an angry disagreement between two or more people;**

**cope with – to deal successfully with a difficult situation or job;**

**talk through – to discuss a plan or situation in a detailed way;**

**conflict – a disagreement between people or groups;**

**fake – false;**

 **provoke – to deliberately try to make someone angry.**

**Закрепление лексики в речи.**

Students, look at the slide and tell me what can you see at the pictures? What is it?

It is a row, a quarrel, a conflict. Let’s see what reasons lead to family rows.

**Активизация навыков речи и поискового чтения.**

 1. hand down- d) to give knowledge and skill to someone who is younger than you and will live on after you died;

 2. find out – g) to discover a fact or piece of information;

 3. start out -i) to intend to do smth;

 4. go back – f) to return to a person, place, subject or activity;

 5. come alive – h) to seem to still exist, and be interesting and exciting;

 6. take someone back – a) to remind someone of smth in the past;

 7. take out – e) to remove smth from a pocket, bag;

 8. think back – b) to think about smth that happened in the past;

 9. come from - c) to have been born in a particular place, to belong to a particular family or a social group;

Now use these words to complete the sentences. Make the necessary changes.

 1. My father **comes from** Novosibirsk. He finished school and then his family moved here.

 2. This film always **takes** me **back** to my childhood.

 3. Alex **took out** his camera to take a family photo.

 4. Our town usually **comes alive** in summer when a lot of visitors come to spend their holidays near the lake.

 5. I **started out** on my research about five years ago and now I know a lot about my ancestors.

 6. I have been trying **to think back** to our last meeting to understand what happened.

 7. A talent for drawing **has been handed** down from generation to generation in the family.

 8. We had a wonderful time here and I’d like **to go back** to this place next winter.

 9. We may never **find out** the truth about what happened.

**Грамматические упражнения**

1. *Make sentences with these expressions*

an angry argument; avoid a conflict / be in a conflict; come into a conflict; cope with a problem; cope with stress; cope with anger; fake a smile; fake relationships; get into conflicts / provoke a conflict; a heated argument; talk through a problem; win / lose an argument.

1. *So, your next task is word formation.*

My great-grandmother, Frances Thompson, was a very 1)TALENTED woman. She was a 2)TEACHER. But she also loved to paint and draw things. For years she tried to become a 3)SUCCESSFUL artist, but she never became 4)FAMOUS. However, she enjoyed teaching a lot, so she wasn`t 5)UNHAPPY. She taught in a primary school for forty years and when she retired she enjoyed a club in order to meet more people and managed to make friends 6)EASILY. I still have some of the paintings which she gave to me years ago.

Let’s try to match these proverbs with their russian equivalents.

1. **Birds in their little nests agree.** -P1: Где мир и лад , там божья благодать. If families wish to be happy they should live in harmony.
2. **Like father like son**.- P2: Яблоко от яблони недалеко падает. Many sons take after their fathers, not only in looks but also in character.
3. **What is bred in the bone will never come out of the flesh**.- P3: Отец рыбак и дети в воду глядят. We inherit certain characteristics from our ancestors and those characteristics will be inherited from us by our descendants.
4. **Blood is thicker than water**. -P4: Ссора в семье до первого взгляда. Family relationshipsare usually stronger than any other ones .

Pay attention to these proverbs, remember them in any situations of your life. They will help you to live in harmony with you family.

**Подведение итогов, рефлексия.**

**Оценки. Домашнее задание.**