**Technological scheme of the organized learning activity**

**Senior group**

**Технологическая карта организованной учебной деятельности**

**Старшая группа**

**Educational sphere:** «Коммуникация» («Социум»)

**Component of the programme:** развитие речи (английский язык)

**Theme: “**Holidays in Great Britain”

**Aim:** to review the holidays and customs of England in gaming way; to broaden children’s vocabulary on the theme; develop communication skills; to bring up interest in English language as a mean of communication.

**Equipment:** the pictures of holidays and its symbols, stuff for the modeling.

**Vocabulary:** holiday, tradition, decorate, funny pumpkin, costumes, gift, Christmas tree, Easter Bunny, Easter eggs, cards, Christmas, New Year, Halloween, Easter.

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| **Stages of activity** | **Tutor’s management actions** | **Children’s cognitive activity** |
| **Motivational-stimulating** | **I Circle of greeting.** Working of phrases:  1. “Good morning/ Good afternoon/ Hello”  2. “What’s your name? – My name is…”  3. “Where are you from? – I am from Kazakhstan”  **II Information environment:** the pictures of holidays and its symbols, stuff for the modeling. | Greet the tutor.  Ask and answer the questions. |
| **Organizational-searching** | **III Simulate the situation.** “Children, here is Jack wants to know what you know about traditions and holidays of Great Britain. Do you want to tell him about it? OK! Let’s begin!”  **IV Review the lexis using games.**  ***1.Game “Guess the holiday”***  “Children, here are some pictures with symbols and traditions of English holidays. You should guess what holidays these are.” Holidays: Halloween, Christmas, New Year, Easter.  *What holiday is it?*  *It is a Halloween.*  *It is a Christmas.*  *It is a New Year.*  *It is an Easter.*  Pay attention to the articulation. Work frontally, in groups, individually.  ***2.Fill in the cluster.***  “Now, children, we should name the symbols and traditions of these holidays.” | Listen to the situation attentively. React on it.  “Yes”  Listen attentively.  Name the holidays.  Listen attentively.  Fill in the cluster: name the symbols and traditions. |
| **Reflexively-corrective** | **VI Application of the acquired knowledge.**  “Children, now let’s sing the songs about the main winter holiday in England-Christmas. Song “We wish you a Merry Christmas”  “Well, done, children! Our lesson is over, goodbye!” | Sing the song all together.  “Goodbye, Tatyana Vladimirovna!” |

**Expected Result:**

**Reproduce:** the lexis on the theme;

**Understand:** simple questions about themselves, on the theme and simple instructions;

**Apply:** thelearned lexis in the phrasal speech.