**Контрольная работа № 1**

**по теме « Джон Баркер и его семья».**

**4 класс (Rainbow English О.В. Афанасьева, И.В. Михеева)**

1. **Вставь в пропуски do или does, чтобы закончить вопросы.**

1.\_\_\_\_\_\_\_\_\_you have friends at school? 2.Where \_\_\_\_\_\_\_John Finn swim? 3. \_\_\_\_\_\_\_they have brothers or sisters? 4. Why \_\_\_\_\_\_\_\_Sally often watch old films? 5. What books \_\_\_\_\_\_\_your cousin like to read? 6. \_\_\_\_\_\_\_\_\_\_lions and tigers live in Africa?

1. **Используй соответствующие слова из рамки, чтобы закончить вопросы:**

|  |
| --- |
| What, When, Where, Why, Who |

1. \_\_\_\_\_\_\_does she drink milk?- In the evening.
2. \_\_\_\_\_\_\_do you see by the lake?-Mr Webster.
3. \_\_\_\_\_\_\_\_\_books does he like to read?-English and Russian books.
4. \_\_\_\_\_\_\_do they go in the morning?-To school.
5. \_\_\_\_\_\_\_does she watch old films?-She likes them.
6. **Соотнеси русские и английские словосочетания.**

|  |  |
| --- | --- |
| 1. Собаки моей дочери
2. Собаки моих дочерей
3. Пианино двоюродного брата
4. Пианино двоюродных братьев
5. Цвет птицы
6. Цвет птиц
 | 1. The bird`s colour
2. My daughter`s dogs
3. The birds` colour
4. My cousin`s piano
5. My daughters` dogs
6. My cousins` piano
 |

1. \_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_\_\_3. \_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_5.\_\_\_\_\_\_\_\_\_\_\_\_6.\_\_\_\_\_\_\_\_
2. **Впиши недостающие буквы в новые слова.**

Co\_ \_ \_n

Program\_ \_

M\_ \_ \_c

L \_ \_ n

W o \_ \_

1. **Прочитай текст и обведи номера неверных предложений после него.**

Linda

Hi! I` m Linda Parson. I`m from London. I have a family. It is not big. I have a husband anf a daughter. We are good friends. My husband is not at work at the weekend. We are together in our house. We often watch television and listen to music.

1. Linda is from Australia.
2. Linda`s family is big.
3. Linda has a son.
4. Linda and her husband are at their house at the weekend.
5. Linda`s husband doesn`t go to work on Sundays and on Saturdays.

**Контрольная работа № 2**

**по теме « Мой день».**

**4 класс (Rainbow English О.В. Афанасьева, И.В. Михеева)**

**1.Напиши слова, данные в транскрипции, и переведи их**.

[kʌm] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [dres] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[bi`gin] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [`a:ftə]\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[həʊm] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [lʌntʃ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[teik] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [`finiʃ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[`brekfəst] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [wɒʃ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***2*. Вставь в предложения нужную форму глагола to be (am /is are).**

1) My friend \_\_\_\_\_\_riding a bike. 2) They \_\_\_\_\_\_\_\_counting. 3) You \_\_\_\_\_\_\_\_ playing games. 4) Sue \_\_\_\_\_\_\_driving a car. 5) I \_\_\_\_\_\_\_drinking tea.

**3. В следующих предложениях говорится о том, что происходит сейчас. Раскрой скобки, написав глаголы в правильной форме.**

1. Lily (watch) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_football on TV.
2. He (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to the bank.
3. We (read) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_books.
4. John (meet) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_his friends.
5. I (play) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the piano.

**4. Образуй из следующих предложений отрицательные и вопросительные предложения**.

1) We are dancing a new dance.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Tom is finishing a new book.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Контрольная работа № 3**

 **по теме: «Мой дом».**

**4 класс (Rainbow English О.В. Афанасьева, И.В. Михеева)**

1. **Дополни предложения одним из вариантов, чтобы сделать их лексически** **правильными.**
2. I like our two-room \_\_\_\_\_\_\_\_.
3. flat
4. kitchen
5. garage
6. In the \_\_\_\_\_\_\_\_\_ of the living room we have a carpet.
7. left
8. middle
9. right
10. My mother likes big \_\_\_\_\_\_\_\_\_ in the kitchen.
11. bookcases
12. sofas
13. cupboards
14. Jenny is \_\_\_\_\_\_\_\_\_ for the lesson.
15. ready
16. time
17. next
18. The Jones’ house is comfortable and \_\_\_\_\_\_\_\_\_\_.
19. ready
20. flat
21. cosy
22. **A. Джон (John) рассказывает про свой дом. Закончи его фразы, использую слова из рамки.**

|  |
| --- |
| our, its, their, my, his |

1. My parents and I live in England. \_\_\_\_\_ cottage is not big but it is very cosy. \_\_\_\_\_ roof is brown.
2. My room is nice and comfortable. \_\_\_\_\_ sofa is in front of the door.
3. My parents’ bedroom is upstairs. \_\_\_\_\_\_ bed is by the window.
4. My dad is in the garage now. He is washing \_\_\_\_\_ car.

**В. К Джону пришли друзья, и он решил показать им свой дом. Закончи высказывания ребят, используя местоимения из рамки.**

|  |
| --- |
|  us, me, them, her, him |

Пример: *John’s sister Sally (to John): “Show THEM your room!”*

1.John’s friends (to John): “Show \_\_\_\_\_ your garden!”

2.Sally (to John): “Show \_\_\_\_\_ the kitchen.”

3.Sally (to John): “Show \_\_\_\_\_ our living room.”

4.Peter (to John): “Show \_\_\_\_\_ your books!

**3. Вставь правильно предлог: In or On?**

*1. We have a big cinema \_\_\_\_\_\_\_-our street.*

*2. What can you see \_\_\_\_\_\_this beautiful picture?*

*3. The cat is sleeping \_\_\_\_\_the sun.*

*4. I like this new carpet \_\_\_\_\_\_\_the floor.*

**4.Вставь в слова пропущенные буквы.**

1. My father has a c\_mfortable a\_mchair.
2. We have a lot of cupbo\_rds in the k\_tchen.
3. Sue has a beautiful carp\_t in the mid\_le of her room.
4. We can see a c\_sy living room d\_wnstairs.
5. How m\_ny book\_ases do you have upstairs?

**Контрольная работа № 4**

**по теме «Моя школа»**

**4 класс** **(Rainbow English О.В. Афанасьева, И.В. Михеева)**

* 1. **Дополни предложения одним из вариантов, чтобы сделать их лексически правильными.**
1. The pupils are in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.They are ready for the lesson.

 a)class b) classes c) classroom

1. Peter is \_\_\_\_\_\_\_\_\_\_\_blackboard. He is answering his teacher`s questions.
2. at the b) on the c) to the
3. \_\_\_\_\_\_\_\_\_\_\_\_some butter and jam on the bread.
4. Give b) Take c) Put

 4. There are ten boys and nine girls in my sister`s \_\_\_\_\_\_\_\_\_\_\_\_\_.

 a)classes b) class c) the classroom

 5. I am sorry but I don`t \_\_\_\_\_\_\_\_\_\_\_\_the question.

1. understand b) answer c)ask

**2.Выбери и обведи нужную форму глагола to be ( is или are), чтобы получилось грамматически верное предложение.**

1. There is/are ten plants in pots in our classroom.
2. There is /are some apple jam on the bread.
3. There is/are a lot of questions after the text for you.
4. There is/are a long blackboard on the wall.
5. There is/are a sofa in the teacher`s room.

 **3. Составь из слов предложения и запиши их.**

Образец: There/ milk/home/is/any/at - Is there any milk at home?

* 1. there/boxes/on/the/Are/floor/any?
	2. Is/there/ kitchen/bread/in/the/any?
	3. there/Is/a/near/chair/the/table?
	4. An/orange/Is/there/plate/on/the?
	5. Are/there/the/table/books/on?
1. **Выбери нужный вариант в скобках и заверши предложения.**
2. I have (many/a lot of) friends at school.
3. Do you have (many/a lot of) pupils in class?
4. Are there (many/ a lot of) toys in the playroom?
5. Do you have (many/a lot of) pets at home?
6. I have got (many/ a lot of) flowers.
7. **Запиши эти числа по по-английски.**

20, 24, 58, 71, 97

**Контрольная работа №5**

**по теме «Еда и напитки».**

1. **класс (Rainbow English О.В. Афанасьева, И.В. Михеева)**
2. **Переведите на английский язык следующие безличные предложения:**
3. Поздняя осень
4. Ранняя весна
5. Холодно
6. Жаркий летний день
7. Пять часов утра

**2.Запишите транскрипцию слов и сделайте перевод:**

1. Sugar 7. Ham
2. Bacon 8. Fridge
3. Porridge 9. Supper
4. Cornflakes 10. Vegetable
5. Cheese 11. Cucumber
6. Cream 12. Potato

**3.Дополните следующие предложения:**

1. Charles is the (younger/ youngest) of the boys.
2. Kate is (younger/ youngest) than Alice.
3. Winter is the (colder/ coldest) season.
4. Days in autumn are (shorter/ shortest) than days in summer.
5. John is the (taller/ tallest) boy in our class.

**4.Образуйте сравнительную и превосходную степени от данных прилагательных:**

1. Cold-
2. Friendly-
3. Happy-
4. Small-
5. Big-
6. Tall-

5.**Напишите ответы на следующие вопросы (No, thank you, yes, please):**

1. Would you like some coffee?-…. I don’t like coffee
2. Would you like some soup?-…..I am not hungry.
3. Would you like some orange juice?.....It, s my favourite.
4. Would you like some mineral water?.....I,m thirty.