# ***Класс: 8***

# ***Тема:* Легенды и мифы Англии**

# ***Цель урока:*** актуализировать выученный лексический материал, формировать и совершенствовать умения и навыки учащихся в англоязычном общении по теме урока.

***Задачи урока:*** 1) практиковать учащихся в диалогической и монологической речи по теме урока; тренировать в аудировании с извлечением основной информации; совершенствовать навыки чтения;

2) развивать навыки анализа и синтеза, навыки инсценировки, развивать умение

работать в группах, развивать быструю реакцию и языковую догадку, умение вести дискуссию;

3) воспитывать такие качества человека, как достоинство, честность, справедливость и самоуважение, воспитывать уважение к легендарным героям других народов.

***Оборудование:*** мультимедийный экран, компьютер, проектор, презентации учащихся о короле Артуре и Робин Гуде, костюмы для инсценировки, лексические карточки, сигнальные карточки, тестовые задания, текст для аудирования *"Beowulf*, доска.

***Тип уроку:*** урок формирования и совершенствования умений и навыков;

урок с элементами драматизации.

***Ход урока:***

**І. Организационный момент. Приветствие.**

**ІІ. Подготовка к восприятию иноязычного говорения.**

1. ***Сообщение темы, цели, мотивации урока. Слово учителя.***

My dear friends! Our today’s topic is *"Legends and Myths of England"*. At this lesson we’ll remember the active vocabulary on the topic and work at your listening, reading and speaking skills. You will also practice some acting. I hope that English legendary heroes will be an example for you! So let’s start.

1. ***Фонетическая разминка.***

Отработка скороговорки:

*If a thing is once begun,*

*Never leave it till it’s done.*

**ІІІ. Основная часть урока.**

1. ***Актуализация лексического материала.***

Вопросы учителя:

1) Do you like reading?

2) What books do you prefer to read?

3) Have you ever read any legends and myths?

4) What is "a legend"? (одне з визначень учні записують в зошит)

**A legend** is a very old story about a brave person passed from generation to generation.

1. ***Формирование навыков анализа и синтеза.***

*Задание:* ученики подбирают к лексическим единицам верное определение, работая группой. Представители от групп зачитывают вслух составленные предложения по очереди.

A magician is a person who practices magic.

To bring up means to look after children and educate them u ntil they are grown up.

A knight is a soldier hundreds of years ago with a high place in society.

A king is a man from a royal family who rules the country.

A legend is a very old story about a brave person that is likely not true.

An adventure is an exciting or dangerous journey or experience.

A sword is a kind of weapon worn by knights.

1. ***Формирование навыков аудирования.***

* Подготовка учащихся к восприятию текста на слух.

(учитель обращает внимание учеников на имена собственные и новую лексику: *Beowulf, Grendel, King Hrothgar, treasure, wrestle, warrior.* Учащиеся записывают слова в словари).

* Аудирование текста **" *Beowulf* ".**

*Beowulf is one of the heroes of the English folklore. The story about Beowulf is from the 8th century, it is one of the oldest tales in English language. In the story Beowulf is a great warrior. He saves people from a terrible monster Grendel.*

*Once upon a time there was King Hrothgar. He had a large army and built a magnificent Palace. Once he had a party at the palace with his friends. The noise disturbed monster Grendel who lived in a lake nearby. He attacked the palace and killed many people. His attacks continued for many days and nights. All Hrothgar’s soldiers could not stop Grendel.*

*Beowulf heard about Hrothgar’s problem. He came to him and said that he could help the king. Hrothgar promised Beowulf lots of treasure if he could kill Grendel.*

*When Grendel appeared Beowulf wrestled the monster alone and killed him. Everyone was happy and Beowulf got many rewards.*

* Проверка понимания текста: правильное/неправильное утверждения (с помощью сигнальных карточек).

1) The story about Beowulf is one of the oldest tales of the English folklore (True).

2) Beowulf was a brave warrior (True).

3) Grendel attacked Hrothgar’s palace because he was hungry( False).

4) Many soldiers helped Beowulf fight with Grendel (False).

5) The King was very grateful to Beowulf (True).

1. ***Совершенствование навыков чтения. Работа с учебником.***

Учащиеся выразительно читают текст в учебнике ***"Robin and Marian"*** (ст.52). После чтения им предлагается выполнить тестовое задание в тетради по карточке. По одному ученику от команд работают на доске. После выполнения – взаимопроверка.

**Тестовые задания:**

1. When Robin lived with his father, he often

a) went to his friends

**b)** met a girl

c) helped his father

2. Robin and Marian liked

a) to sing songs together

b) to play games together

**c)** to go hunting together

3. The Normans

**a)** killed his father

b) helped his father

c) saved his father

4. In the forest

**a)** many men joined Robin

b) Robin was alone

c) Robin escaped with Marian

5. The poor people called his followers

a) Funny Men

b) Good Men

**c)** Merry Men

***5. Совершенствование навыков монологической и диалогической речи.*** Группы учеников заранее готовили краткие презентации своих легендарных героев и инсценировали один из эпизодов легенды (группа 1 – легенда о Короле Артуре, группа 2 – легенда о Робине Гуде).

**Group 1.**

The legends of King Arthur began to appear in the twelfth century, and it is possible that they are based on a Celtic leader in the fifth or sixth century who defended his country against Saxon invasion. King Arthur was the son of Pendragon, and was born in Tintagel in Cornwall. He was brought up by Merlin, an old Celtic magician, and became king of Britain when he was fifteen. He proved his right to be king and received the magic sword Excalibur. King Arthur lived in a castle at Camelot. His knights sat at a round table so that they were all equal – nobody was sitting at the head of the table. Many of the stories in the legends are about the adventures of the knights, among them Lancelot, Perceval, Gawain, and Galahad. They spent their time hunting wild pigs, having feasts, and singing ballads. They often had to kill dragons and giants. At all times they behaved very correctly, with respect, honour, and compassion.

***How King Arthur got his sword Excalibur***

**Narrator:** Arthur’s father was King Pendragon. Some years later he died and many people wanted to be king. A magical stone appeared in Camelot. There was a sword in it and an inscription on the stone: *The one who can pull this sword from this stone is the true King of England.*

**Arthur:** Hello, my brave knights! Hello, my friend Lancelot! Have you heard the news?

**Lancelot:** No, what?

**Arthur:** There will be a tournament in Camelot soon. I know you are the best warriors in our kingdom. Let’s go and take part in it!

**Knight 1**: Great idea!

**Knight 2:** Let’s do it! We’ll be the winners!

**Lancelot:** Oh, my friends! I’ve got a problem. I haven’t got a sword. What shall I do?

**Arthur:** Don’t worry! Look! There is a sword in the stone... Eh... What is this? "The one who can pull this sword from this stone is the true king of England".

**Knight 1:** Lancelot, you need a sword to fight, right? Have a try!

**Lancelot:** Sorry, it’s hard. I can’t do that.

**Knight 2:** Let me try to pull it from this stone! ... No, it’s impossible!

**Arthur:** OK, my friends. It’s my turn. ...(*he has pulled the sword*) It wasn’t difficult at all. Here it is, Lancelot. Take it! You need this sword to enter the tournament.

**Lancelot:** I can’t believe it! How did you do it? It’s amazing!

**Merlin:** My dear friends! My name is Merlin, the magician. I can explain everything. This is Arthur, Pendragon’s son and the true king of England! Long live to the king!

**All together:** Long live to the king!

**Group 2.**

Robin Hood is a legendary hero who lived in Sherwood Forest, in Nottingham, with his band of followers. Stories about him and his adventures began to appear in the fourteenth century, but the facts behind the legend are uncertain. Was Robin Hood a real person? It’s difficult to say for sure.

Everyone knows that Robin Hood robbed the rich to give to the poor. He chose to be an outlaw. He fought against injustice, and tried to give ordinary people some money taken from the rich. Robin Hood had many qualities - he was a great sportsman, a brave fighter, and was very good with his bow and arrow.

He dressed in green, lived in the forest with his wife, Maid Marion, and his men, among them Friar Tuck, Allen a Dale, Will Scarlet, and Little John.

His main enemy was the Sheriff of Nottingham, who was always trying to capture Robin but never managed to do it. If you go to Nottingham today, you can see a statue of Robin Hood there.

***How Robin Hood met Marian in Sherwood forest***

**Narrator:** Marian wanted to find Robin Hood in Sherwood forest. She loved him and missed him very much. One day she dressed herself like a knight and went off to look for Robin.

**Robin:** Who is there? Hey, what’s your name and where are you going?

**Marian:** Let me go through the wood! I’m not afraid of you!

**Robin:** Not afraid? If you are so brave, then fight! (*starts fighting*)

**Marian:** I can fight well.

**Robin:** But I am stronger than you!

**Marian:** Stronger? You are just a boaster!

**Robin:** OK. Stop, stop it! I can see now you are brave enough to be one of my men.

**Marian:** Robin, is that you? I’ve been looking for you so long!

**Robin:** My dear Marian? What a surprise!

**Marian:** I’m so happy to see you again.

**Narrator:** She told Robin how unhappy she was and put on a knight’s clothes and came to look for him. (*Robin’s friends appear*)

**Robin:** My dear friends, this is Marian, my beloved.

**Friar Tuck:** Hello, Marian. Glad to meet you.

**Little John:** Weren’t you afraid to come? It’s dangerous here.

**Marian:** I know. But I couldn’t wait any more! I missed Robin so much!

**Friar Tuck:** Then stay with us!

**Little John:** Yes, let her stay in the forest, Robin!

**Robin:** OK, I will. Be my wife, darling?

**Marian:** Of course, I will!

**Little John:** Wow, we’ll have a great dinner! Hooray!

1. ***Формирование навыков ведения дискуссии.***

Группы получают задания для обсуждения:

1) What did King Arthur and Robin Hood have in common?

2) Were they good people or not? Prove it.

3) Why did people make legends about them?

**IV. Заключительная часть урока.**

1. **Домашнее задание.**

Письменная творческая работа "My favourite legendary hero".

1. **Выставление и комментирование оценок.**