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| **Long-term plan unit**: My pets and wild animals | | | **School** : 137 | | |
| **Date:** 15.12.2017 | | | **Teacher name:** Kenzhebek Bulbul | | |
| **Grade:** 1 | | | **Number present:** | | **absent:** |
| **Theme of the lesson** | | | Pets and wild animals | | |
| **Learning objectives(s) that this lesson is contributing to** | | 1.S1 make basic personal statements and simple statements about objects  1.L1 recognise short instructions for basic classroom routines spoken slowly and distinctly  To consolidate the language of the module : to develop fine motor skills through craftwork; to produce a project about their toys | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | |
| * listen and repeat the transports   **Most learners will be able to:**   * recognise and name some transports   **Some learners will be able to:**   * recognise and name all transports | | | |
| **Success criteria** | | to name 5 objects correctly | | | |
| **Value links** | | ***Good citizenship and positive behavior*** | | | |
| **Cross curricular links** | | ***Geography*** | | | |
| **Thinking skills** | | ***Counting*** | | | |
| **Previous learning** | | Commands | | | |
| **Plan** | | | | | |
| **Plannedtimings** | **Planned activities (replace the notes below with your planned activities)** | | | **Resources** | |
| Beginning  5 minutes  10 minutes | 1 T:Good morning , children  Cl: Good morning, good morning  Good morning to you!  Good morning . good morning  We are glad to see you!  2. Review Commands …  *3.* ***Phonetic drill****:*  *On the board there are some letters. I show one by one, pupils need name the letters.*  ***Dd Oo Mm Ss Pp Cc Tt Rr Gg***  **Words for the game:** train, dog, duck, parrot, hamster, cat, kite, robot, doll.  **Revision colours: white, blue, red, green, yellow**  I show pictures and ask: “What colour is it?”. Pupils name the colour  Today we talk about pets. **Our theme is “My pet”**  **Presentation**  **New words:**  On the board there are pictures with new words.  **A dog a cat a hamster a parrot a horse**   1. I name the words, pupils repeat after me **(word by word)** 2. Pupils answer the question “What’s this?” for each picture 3. Reading the words after me 4. Working with book. Page 49 | | | Visual aids: rabbit, fish, cat, dog, mouse,parrot,spider  Картинки по запросу alphabet | |
| Middle  10 min  5 minutes  10 min  End | *T: Children, are you tired? Do you want to relax? And now animals will help us to relax. It’s time to  sing a song. Stand up, please! Sing and repeat the actions! Thanks! Take your seats!*  **5.Let’s start our lesson with the crossword**. Look at the board. Here you can see 3 pictures. What are they?  - ученики разгадывают кроссворд устно вместе, выводится ключевое слово.  T: Well done! Let’s read the key word.  P: PET  T: What’s the Russian for “Pet”?  T: So the topic of our lesson is my pet. Today we’re going to read, listen and speak about pets.  **Guessing game “Bingo”**  Children are given pictures with sports. They listen to the teacher and raise the picture  **Pupils sing a song according to the video**  Clap, clap, clap your hands!  Clap your hands together!  Stamp, stamp, stamp your feet!  Stamp your feet together !  **6.Look and match the pictures!**  **Ending the lesson.**  Ask pupils to draw their favourite animals  **Reflection:**   * Was the lesson difficult for you? * Did you get anything new and interesting for you? * Did you have enough time for writing task? * Did you like to work with cards and pictures?   The lesson is over goodbye! | | | Object sinroom cards  **Похожее изображение** | |