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| **Long-term plan unit**: My pets and wild animals | **School** : 137 |
| **Date:** 15.12.2017 | **Teacher name:** Kenzhebek Bulbul |
| **Grade:** 1 | **Number present:** | **absent:** |
| **Theme of the lesson** | Pets and wild animals |
| **Learning objectives(s) that this lesson is contributing to** | 1.S1 make basic personal statements and simple statements about objects1.L1 recognise short instructions for basic classroom routines spoken slowly and distinctlyTo consolidate the language of the module : to develop fine motor skills through craftwork; to produce a project about their toys |
| **Lesson objectives** | **All learners will be able to:** |
| * listen and repeat the transports

**Most learners will be able to:*** recognise and name some transports

**Some learners will be able to:*** recognise and name all transports
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| **Success criteria** | to name 5 objects correctly |
| **Value links** | ***Good citizenship and positive behavior*** |
| **Cross curricular links** | ***Geography*** |
| **Thinking skills** | ***Counting*** |
| **Previous learning** | Commands |
| **Plan** |
| **Plannedtimings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Beginning5 minutes10 minutes | 1 T:Good morning , childrenCl: Good morning, good morningGood morning to you!Good morning . good morningWe are glad to see you!2. Review Commands …*3.* ***Phonetic drill****:**On the board there are some letters. I show one by one, pupils need name the letters.****Dd Oo Mm Ss Pp Cc Tt Rr Gg*****Words for the game:** train, dog, duck, parrot, hamster, cat, kite, robot, doll.**Revision colours: white, blue, red, green, yellow**I show pictures and ask: “What colour is it?”. Pupils name the colourToday we talk about pets. **Our theme is “My pet”****Presentation****New words:**On the board there are pictures with new words.**A dog a cat a hamster a parrot a horse**1. I name the words, pupils repeat after me **(word by word)**
2. Pupils answer the question “What’s this?” for each picture
3. Reading the words after me
4. Working with book. Page 49
 | Visual aids: rabbit, fish, cat, dog, mouse,parrot,spiderКартинки по запросу alphabet |
| Middle10 min5 minutes10 minEnd | *T: Children, are you tired? Do you want to relax? And now animals will help us to relax. It’s time to  sing a song. Stand up, please! Sing and repeat the actions! Thanks! Take your seats!***5.Let’s start our lesson with the crossword**. Look at the board. Here you can see 3 pictures. What are they?- ученики разгадывают кроссворд устно вместе, выводится ключевое слово.T: Well done! Let’s read the key word.P: PETT: What’s the Russian for “Pet”?T: So the topic of our lesson is my pet. Today we’re going to read, listen and speak about pets.**Guessing game “Bingo”**Children are given pictures with sports. They listen to the teacher and raise the picture**Pupils sing a song according to the video**Clap, clap, clap your hands!Clap your hands together!Stamp, stamp, stamp your feet!Stamp your feet together !**6.Look and match the pictures!** **Ending the lesson.**Ask pupils to draw their favourite animals**Reflection:*** Was the lesson difficult for you?
* Did you get anything new and interesting for you?
* Did you have enough time for writing task?
* Did you like to work with cards and pictures?

The lesson is over goodbye! | Object sinroom cards**Похожее изображение** |