|  |  |
| --- | --- |
| **LESSON 12 : Unit 2****MY SCHOOL.DESCRIBING** ORGANIZATION MOMENT* Greet learners and ask them take their places;
* Have speech drill asking daily questions;
* Sing “can you help me” song as a class, create positive and friendly atmosphere.

ORGANIZATION MOMENT* Greet learners and ask them take their places;
* Have speech drill asking daily questions;
* Sing “can you help me” song as a class, create positive and friendly atmosphere.

**THINGS.** | **School: № 148 school-gymnasium**  |
| **Date:** | **Teacher name: Bekkalieva Fariza** |
| **CLASS: 1 A**  | **Number present:**  | **absent:** |
| **Learning objectives(s) that this lesson is contributing to** | 1.S1 make basic personal statements and simple statements about objects1.UE3 use basic adjectives and colours to say what someone/something is or has |
| **Lesson objectives** | **All learners will be able to:** |
| * listen and repeat two adjectives and seven colours of six classroom objects
* Listen to simple songs.
 |
| **Most learners will be able to:** |
| * recognise and describe six classroom objects
 |
| **Some learners will be able to:** |
| * recognise and describe ten classroom objects
 |
| **Previous learning** | Classroom objects, numbers , colors  |
| **Value links:** | Respect, Cooperation |
| **Cross-Curricular Link** | Science, Maths, Art |
| **Use of ICT** | PPT, video |
| **Intercultural awareness** | Classroom objects in different countries |
| **Kazakh culture** | Classroom objects in Kazakhstan and Almaty  |
| **Pastoral Care** | Assure you met all learners’ emotional, mental and physical needs |
| **Health and Safety** | Make sure power cords/outlets are not a tripping hazardEveryday classroom precautions |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Beginning5-10 min(W) | ORGANIZATION MOMENT* Greet learners and ask them take their places;
* Have speech drill asking daily questions;
* Sing “can you help me” song as a class, create positive and friendly atmosphere.
 | <https://www.youtube.com/watch?v=5P-89FdwlGc> |
| Middle15 -25 minutes | DEMONSTRATION 1. Teacherdemonstrates *long/short* using projected visual images. 2. Teacher models: ‘*It’s a long/short ...*’ e.g.*It’s a long green pencil.* Image result for long short*Image result for ruler  for kids**It’s a long ruler* *Image result for ruler  for kids**It’s a short ruler.**Image result for bag  to color for kidsIt’s a big bag.* *Image result for bag  to color for kids It’s a small bag.* 1. Teacher nominates a learner to say what projected image is.
* Pass out things description worksheet to write whether the things *big/small/long/short*;

  Short ruler is yellow;  Big ball is blue and yellow  Small ball is blue  Long ruler is red.* Show classroom objects and encourage learners to name things using colors, adjectives
* Listening:
* Pass out listening worksheet;
* Ask learners to listen and follow the instructions:
* *Short ruler is yellow;*
* *Big bag is blue;*
* *Small chair is pink*
* *Long ruler is green..*

**Differentiation by support:***less confidentstudents work with teacher’s assisstance* | <https://www.youtube.com/watch?v=gOeEVx9QREg>PPT Worksheet 1Listening worksheet |
| End3-5minutes | REFLECTION Teacher gives comments about learners work and awards learners. C:\Users\Asus\Desktop\200px-Smiley.svg.pngYou are clever!!!C:\Users\Asus\Desktop\depositphotos_10118067-stock-photo-smiley-peace-sign.jpgYou are excellent!!!C:\Users\Asus\Desktop\depositphotos_8282018-stock-photo-badge-sad-smiley.jpgBe active !!! |  |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular linksHealth and safety checkICT linksValues links** |
| * Create mixed ability groups for speaking activity.
 | * through observation group work
* through assessment game
 | * Music
 |
| **Reflection**Were the lesson objectives/learning objectives realistic? What did the learners learn today? What was the learning atmosphere like? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
|  |
| **Summary evaluation**What two things went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1: 2:What have I learned from this lesson about the class or individuals that will inform my next lesson? |