***Открытый урок***

***по английскому языку на тему:***

**"Animals in our life"**

***Тема:* "Animals in our life"** ("Животные в нашей жизни")

 Класс 6»д»

***Цели урока:***

**-**обобщить  и систематизировать знания учащихся по теме

" Животные в нашей жизни "

-совершенствовать умение отвечать на вопросы по тексту;

-понимать на слух связный текст;

-актуализировать, обобщить и закрепить изученную лексику в форме полилога, диалога, монологического высказывания.

***Задачи урока:***

***Образовательные:*** развитие навыков говорения, аудирования,  чтения, письма по теме " Животные в нашей жизни "; отработка произносительных навыков.

***Развивающие:*** развитие мотивации к изучению иностранного языка, навыка языковой догадки, интеллекта, памяти, совершенствование внимания.

***Воспитательные:***  воспитание умений работать в парах, самостоятельно, любви к животным.

**Ход урока**

**I. Организационный момент.**

**Учитель**:  Good morning, dear girls and boys!

**Учащиеся:** (все вместе) Good morning, Good morning, Good morning to you, Good morning, Good morning, We are very glad to see you!

**Учитель**: I am glad to see you, too! Sit down, please. How are you?

**Учащиеся:**  We are fine, thank you. And how are you?

**Учитель**:  I’m OK too. Who is on duty today? Who is absent today? What date is it today? What day of the week is it today? What season is it now?

**II. Сообщение цели урока.**

**Учитель**:

-  Dear children look at the smart board and watch the video and then you will tell me the theme of our lesson .

- Yes, You are quite right the theme of our lesson is the animals in our life.

**III. Фонетическая зарядка.**

Let’s practice the English sounds and words/ All the words are on the topic “Animals in our life”

Get ready to start:

please: project, domestic, insect, enjoyable, wild, world, all over the world, society, giant, endangered, zoological, panda, dolphin, to save, to fight, to join, to watch out, chattering, chasing, to stretch, activities, kind, rhino

**IV. Речевая разминка.**

**Учитель:**

  - Now, remember the  words according to our topic. (Повторение лексики по слайдам)

**V. Развитие навыков устной речи по теме «**Animals in our life**».**     Учитель:

1)Riddles(Загадки о животных,презентация)

-чтение текстов о животных

2)Проверка домашнего задания.(Tell about animals)

Ученики рассказывают о животных(проектная работа)

What’s your pet’s name?

How old is he/she? What colour is your pet?

What does it like to do/ to eat?

Can your pet carry a bag?...dance?

Where does it sleep?

Do you play (ball) together?

Do buy clothes /special food for your pet?

**VI. Музыкальная пауза с физкультминуткой.(Pinguin dance)**

**VII. Контроль лексики по теме.(тест)**

**Обучение письменной речи. Написание заметки по теме "Животные в нашей жизни".**

T**:** Oh, thank you very much. And the last task for today will writing short article about animals. If you look into your rout paper you will see the scheme of article. You will have 10 minutes to write it and after we will read the best articles aloud. Let's start.

Animals play a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ role in our life. We \_\_\_\_\_\_\_ to go \_\_\_\_\_\_\_\_\_\_\_\_ and visit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. There we can see \_\_\_\_\_\_\_\_\_\_\_\_\_ animals:\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_. It is \_\_\_\_\_\_ to watch baby animals. Zoos and parks help us to \_\_\_\_\_\_\_\_\_ more about animals. Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work in the wild animal park. But it is better for animals to live in \_\_\_\_\_\_\_\_\_\_\_\_\_. Animals can be real friend for people but they often need out help.

**VII. Совершенствование навыков чтения вслух.**

1. работа с текстами «**London wild park**»

Your visit to Whipsnade wild animal park will be very enjoyable. At Whipsnade you will learn and understand more about the lives of animals and how to save endangered animals. Many scientists are working here. They are studying the effects that human activities have on the natural world.

At the children's farm you can get closer to domestic animals. In the wolf wood you'll have a good view of the wolves.

At a set time each day, the keepers of the park introduce animals around the park for you to learn more about them and ask questions about them.

But don't bring along your own dog or other pets into the park.

**London Zoo**

Welcome to London Zoo. You will see a lot of exotic animals here: giraffes and elephants, lions and polar bears, zebras and crocodiles. Also you will meet many baby animals: see the young birds stretch their wings. And watch out when "Junior Jumbo" walks. This little elephant likes to walk. And those funny little monkeys are always full of fun: swinging, jumping, chasing and chattering. We have over 5,000 insects, big and small, walking, jumping, sleeping.

Your visit will be safe, because all animals live in big comfortable cages. Zoo keepers feed animals twice a day. And when it is feeding time at the zoo, look at those sharks diving for their daily catch. They say feeding time is the most interesting in the zoo.

Many scientists work at our zoo. They learn how to treat and breed animals. Trip to our zoo will be greatly interesting for you. But don't bring your pet with you because wild animals can attack it and don't feed animals, because they eat only special food.

T**:** And after the text you will find some questions about it. Please, answer them and underline answers in the text.

1. Why do people keep animals in zoos?
2. Where do animals live in the zoo?
3. Do animals have enough space for living?
4. Is zoo a good place for animals to live?
5. Do different animals meet each other in zoo?
6. Can you learn about animals at the zoo?
7. Can you feed animals in the zoo? Why?
8. Can you take your pet with you to the zoo? Why?
9. чтение
10. ответы на вопросы

**8. Подведение итогов урока.**

**Учитель:**

   - Dear children! You work hard today: You spoke English, wrote, read and did different tasks and you have good results!

-Your homework is №14 p.107,learn the words.   - The lesson is over. Goodbye!