План-конспект урока по теме “ **«Holidays & Celebrations. Mother’s Day in America»**

**Тип урока:** урок обобщения изученного материала

**Форма урока**: «урок увлекательного общения»

**Цели урока:**

**-образовательные:** обобщение пройденного материала по теме «Holidays and Celebrations.»; практиковать учащихся в аудировании страноведческого текста «Mother’s Day in America», в целях понимания основного содержания и извлечения необходимой информации; практиковать учащихся в устной разговорной речи по теме;

**-развивающие:** развитие умений диалогической и монологической речи на английском языке; развитие умений аудирования (воспринимать на слух и понимать живую речь собеседника, с пониманием основного содержания и извлечением необходимой информации, опираясь на догадку и контекст), развитие умений чтения и письменной речи, развивать умение работать коллективно и самостоятельно

**- воспитательные**: воспитание у учащихся чувства толерантности, уважения к родной культуре и культуре стран изучаемого языка, воспитание самостоятельности, воспитание интереса к языку как средству общения, воспитание самокритичности и ответственности.

**Задачи урока:**

-формирование навыков устной речи путём создания ситуации беседы, диалога;

- закрепление группы лексики по теме; использование знаний грамматического характеракак дополнительного метода формирования правильной речи

**Teacher**

**Pupils**

**1.Warm - up**

1.

-Good morning, children! Nice to meet you! Greet our guests. Sit down, please.

-Children, what date is it today?

- What is the weather like today?

2.

- Let's listen and repeat the poem about spring

(фонетическая отработка звуков [s], [w], [r], [aі],[t],[n], [i:], прослушивание аудиозаписи)

3.Релаксация

- My dear, how are you today? Fine? Ok? So-so? Use your cards! Let’s warm up?

I see. As for me I’m fine today but I’m excited a little.

Good morning! Nice to meet you!

Today is the 28 th of April.

The weather is fine. The sun is shining, the wind is not blowing. It is a nice spring day.

T-Cl; T(учащиеся повторяют звуки и проговаривают стихотворение вслух за диктором)

«Spring, spring, spring

The trees are green,

Blue skies are seen

Grey winter’s gone away

The world looks new and gay!»

(Учащиеся показывают сигнальные карточки)

I am fine, thanks (ok, so-so)

**2 Please, define the aim of the lesson**

**Task 1**

- Children, look at the blackboard. Who knows, what are these?

(на доске появляются праздничные открытки)

- Children, why do we repeat these words and word’s combinations? What is the subject of our lesson? What shall we talk about?

T-Ps; T- P1, P2, P3.(учащиеся читают и переводят слова):

**a holiday, to celebrate, Mother’s Day, a present, a flower, happy, Christmas, traditionally, Easter, a postcard, to congratulate, New Year, April’s Fool Day, St. Valentine’s Day.**

They are holidays. (называют праздники)

**(Учащиеся определяют самостоятельно цели и задачи урока)**

We shall talk about holidays in English – speaking countries.

It is Mother’s Day. We shall talk about «Mother’s Day» in America.

**3.Речевая зарядка.**

- Let's remember, what do we know about holidays and celebrations? Please agree or disagree with me.

a) St. Valentine’s Day is on 12 February.

b) A traditional Christmas dinner is roast turkey, roast potato and Christmas pudding.

c) Halloween is a traditional Russian holiday.

d) People give each other chocolate eggs on Easter Sunday.

e) American people celebrate Mother’s Day on the 12th of May.

( на доске задание- тест, учащиеся соглашаются или не соглашаются с утверждением учителя)

That’s right/ That’s wrong.

**4.Speaking.(практика в монологической речи)**

-Children do you know, when do Russian people celebrate Women’s Day?

- When do British people celebrate Mother’s Day?

- How do people in Britain usually celebrate it?

- Do British people send their mother’s postcards?

- Russian people celebrate Women’s Day on the 8th of March. It’s a wonderful holiday. Myfather gives me and my mum flowers and presents.

- British people celebrate Mother’s Day on the 26th of March.

- Mother’s Day is on 26 March. People visit their mothers and give them flowers and small presents. If they cannot visit their mothers they send a “Mother’s Day cards”. On this day husbands and children help with the meals and washing up.

- British people send their mother’s postcards with the words:

“ Love you, Mummy very much

So here’s a great big kiss

For the nicest person in the world-

The one who’s reading this!”

**5.Let’s do exercises for eyes (минута релаксации)**

- Let's do some exercises for eyes, listen to me attentively and do it.

1. Blink quickly during 10 seconds.

2. Now close and open your eyes slowly.

3. Close your eyes and put your palms on them. Relax and make a deep breath and exhalation.

4. Look at the board and then on your nose. Make it 3 times.

(звучит музыка, учащиеся выполняют зарядку для глаз)

**6. Listening.**

**1.Vocabulary (фонетическая отработка слов):**

**Income, head of the household, single mother, working mother, stay-at-home mother, relationship, to support, to inspire.**

- Why do we repeat these word’s combinations and words?

- You are right. Please, watch the video clip and answer the questions:

a) When do Americans celebrate Mother’s Day?

b) How do most American address their mothers?

c) Who uses “Mommy”

d) Traditionally, who is the head of the household?

e) What does “single mother” or “single mom” mean?

f) Why there are so many working mothers today?

- We are listening and watching the video clip about American’s holiday- “Mother’s Day in America”. Was it interesting for you?

(практика в аудировании, просмотр и прослушивание видеоролика «Mother's Day in America»

T-CL; T-P1,P2,P3

We repeat these word’s combinations and questions because we must complete statements and answer the questions about “Mother’s Day”

(учащиеся прослушивают текст и отвечают на вопросы)

Americans celebrate Mother’s Day in May. It’s on the second Sunday of the month.

Most Americans address their mothers as “Mom”.

Small children usually say “Mommy”.

Traditionally, the mother cares for the children, and the father is the head of the household.

Single mothers face the challenge of raising their children without the support of the fathers.

However, today many families need two incomes, so both parents work outside the home.

Yes, it was very interesting to know about American’s holiday.

**7. Let’s sing a song – “You are my Sunshine”**

(учащиеся поют песню)

**8. “Let’s talk to each other” Tasks**

**a) It will be Mother’s Day on the 12th of May. You must congratulate her Mums and Grannies. What shall we give them?**

**b) Let’s imagine you are in the shop. What do you want to buy there?**

**c) Let’s speak about your presents for your Mums.**

**d) Let’s imagine you are in the shop. You are buying the present for her Mummy.**

**e) Let’s speak about your favourite holiday.**

(практика в диалогической речи)

P1-P2;

P3-P4;

P5-P6;

P7-P8;

P9-P10

**10. Relaxation and summarizing.**

**-**How are you today? Fine? Ok? So-so? Show me your cards!

What emotions do you feel? Positive or Negative?

- What was the aim of the lesson? What do you know today?

**-**Dear friends, let’s give our guests these beautiful postcards and flowers.

(учащиеся говорят о своих эмоциях по отношению к уроку)

We increase our knowledge about American family, about holidays, such as “Mother’s Day”.

{учащиеся дарят гостям открытки)

**11. Итог урока, оценки.**

Homework: write the composition “My favourite holiday**”.**

**12. Рефлексия в конце урока.**

**-**Thank you for the lesson. You see a list on the board. Please, when you will go out, write down your names near the happy smile or near the smile with tears.