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| **1. Healthy life**  **Term 1 Unit 1** | | | **School:** #33 of Tselinograd district | | |
| **Date:**\_\_\_\_\_\_ | | | **Teacher’sname: Makarova N. S.** | | |
| **Grade 9** | | | **Number present:** | | **Number absent:** |
| **Theme of the lesson:** | | | **Alternative medicine** | | |
| **Learning objectives(s) that this lesson is contributing to** | | **7.C9** Use imagination to express thoughts, ideas, related to topic  **7.S3** Give an opinion at discourse level on a growing range of general and curricular topics.  **7.S7** Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics. | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | |
| * use words on topic Healthy life * demonstrate topic related vocabulary in sentences. | | | |
| **Most learners will be able to:** | | | |
| * express their opinions about alternative medicine | | | |
| **Some learners will be able to:** | | | |
| * analyse advantages and disadvantages of alternative medicine. | | | |
| **Value links** | | Cooperation, respect to each other, functional literacy. | | | |
| **Previous learning** | | Previously learned vocabulary on topic *Healthy life.* | | | |
| **Useof ICT** | | Projector or Smart board to show a presentation. | | | |
| **Planned timings** | **Planned activities** | | | **Resources** | |
| 3 min. | **1.Organization moment**.  Good morning?  Glad to see you.  How are you?  What is the day today?  What is the weather like today? | | |  | |
| 4 min | **Warming-up.**  The teacher ask the pupils to look at the whiteboard and read the words, pupils read and try to understand the topic of the lesson.  Today we are going to talk about medicine, but not about traditional medicine. The topic of our lesson is alternative medicine. | | | Whiteboard  PPT S 2-3 | |
| **Main part**  5 min.  3 min    4 min    4 min  7 min  3 min  5 min | **The main part of the lesson**  **Checking the home task**  Pupils answer the home task.  **Vocabulary**  **Pupils do ex. 1, p. 26.**  Match the following therapies with their definition.  Write down unknown words in the vocabularies.  **Speaking**  Pupils answer the questions.  *Have your relatives been treated with alternative medicine?*  *Did it help?*  **Pre-reading**  Pupils discuss the sentences with their partner. If they agree or disagree with the ideas.   * *Science now supports the herbalists’ methods* * *Artificial remedies have an advantage over plants.* * *It is not so important when to pick plants* * *Herbalism is a modern remedy* * *It is important not to try to treat yourself*   **Reading**  Read the text and try to prove the ideas according to the text**.**  **After-reading**  **Ex.5, p.27**  Match the following words with the words in bold in the text.  **Groupwork**  Have a discussion in small groups. Tell their partner about a time when they or someone they know well:  *Used an alternative medicine*  *Had food poisoning*  *Had very bad flu*  *Had an allergic reaction to something*  *Had to spend some time in hospital* | | | Vocabularies  English “9”  English “9”  English “9” | |
| 3 min. | **Plenary**  Learners fill in the following reflective card in the copy books:  3- new words from the lesson  2- adjectives describing the lesson  1-activity from the lesson you like best | | | copybook | |