|  |  |
| --- | --- |
| **7.1A Hobbies and Leisure** **Term 1 Unit 1** | **School:**  |
| **Date:**\_\_\_\_\_\_. | **Teacher’sname:**  |
| **Grade 9** | **Number present:** | **Number absent:** |
| **Theme of the lesson:** | **Health habits** |
| **Learning objectives(s) that this lesson is contributing to** | **7.C9** Use imagination to express thoughts, ideas, experiences and feelings.**7.S3** Give an opinion at discourse level on a growing range of general and curricular topics.**7.S7** Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics. |
| **Lesson objectives**  | **All learners will be able to:** |
| * use words on topic Health habits;
* make sentences about the health habits and worst health habits;
* demonstrate topic related vocabulary in sentences.
 |
| **Most learners will be able to:** |
| * express their opinions about healthy life
 |
| **Some learners will be able to:**  |
| * Express their opinion to the topic.
 |
| **Value links** | Cooperation, respect to each other, functional literacy. |
| **Crosscurricular links** | Social Studies,Area Studies. |
| **Previous learning** | Previously learned vocabulary on topic *Healthy life* |
| **Useof ICT** | Projector or Smart board to show a presentation. |
| **Planned timings** | **Planned activities** | **Resources** |
| 3 min2 min | **1.Organization moment**Good morning, dear children!Sit down!What date is it today?What day of the week is it today?Who is absent today?Ok! Thank you. Today we will work with the theme “Health habits”. What health and worst health habits do you know? **Warming-up** The learners look at the whiteboard and read and translate the motto of our lesson. Express their opinion about it. | Whireboard |
| **Main part**5 min7 min3 min5 min5 min3 min4 min | **The main part of the lesson****Checking the home-task**The pupils answer their home- task.**Speaking**Open your books at page 15. Exercise “1”. Some people care about their health, others don’t. Write eight worst health habits people may have. Fill in the diagram at the blackboard.**Vocabulary , new words**The learners write down new words.**Writing**Look at the picture. Why do these teenagers look pale and tired? Add your own ideas to the list. Write in your notebook.**Grammar**The teacher present Present Perfect Continuous.The learners write down the rules.**Working with new grammatical material**Now look at the exercise 6page 19.Answer the questions.**Pairwork**Look at ex.7. There a lot of health and beauty products that help us look great. What do people say about these products? Match the products and its influence. Discuss it in pairs. | English “9”VocabulariesPPP, S- 3,4English “9” |
| 3 min. | **Plenary** Learners fill in the following reflective card in the copy books:3- new words from the lesson2- adjectives describing the lesson1-activity from the lesson you like best | Copybook |