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| **1. Healthy life**  **Term 1 Unit 1** | | | **School:** | | |
| **Date:**\_\_\_\_\_\_ | | | **Teacher’sname:** | | |
| **Grade 9 \_\_** | | | **Number present:** | | **Number absent:** |
| **Theme of the lesson:** | | | **To be or not to be a vegetarian?** | | |
| **Learning objectives(s) that this lesson is contributing to** | | **7.C9** Use imagination to express thoughts, ideas, experiences and feelings.  **7.S3** Give an opinion at discourse level on a growing range of general and curricular topics.  **7.S7** Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics. | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | |
| * use words on topic Healthy life * demonstrate topic related vocabulary in sentences. | | | |
| **Most learners will be able to:** | | | |
| * express their opinions of being a vegetarian. | | | |
| **Some learners will be able to:** | | | |
| * analyse advantages and disadvantages to be a vegetarian. | | | |
| **Value links** | | Cooperation, respect to each other, functional literacy. | | | |
| **Previous learning** | | Previously learned vocabulary on topic *Healthy life.* | | | |
| **Useof ICT** | | Projector or Smart board to show a presentation. | | | |
| **Planned timings** | **Planned activities** | | | **Resources** | |
| 4 min. | **1.Organization moment**.  Good morning?  Glad to see you.  How are you?  What is the day today?  What is the weather like today?  Today we are going to talk about what we should do to keep fit? | | |  | |
| 3 min | **Warming-up.**  Pupils look at different pictures. Discuss in the class, and guess the topic of the lesson. | | | Whiteboard  PPT S 2-3 | |
| **Main part**  5 min.  8 min  4 min    7 min  7 min | **The main part of the lesson**  **Pre-Reading**  You are going to read the text about two girls. Laura think that “it’s natural for humans to eat meat”, but Ann feels “ guilty after eating meat”.  Who do you agree with? Why? Give your reasons.  1. *What is the name who doesn’t eat meat?*  *2. What is the name who doesn’t eat any animal products.*  **Reading**  Pupils divide into 2 groups.  Group A- who agree with Ann, read the text A.  Group B- who agree with Laura, read the text B**.**  **Vocabulary( new words)**  Pupils write down unknown words from the texts    **After-reading**  Pupils do the exercises below. Then find a partner from other group and tell their partner about the text using their answer to questions below.  **Writing**  The pupils work in small groups. Teacer ask them to give the reasons for being or not to being a vegetarian.  Pupils write a table in their copybook as in ex.7. and complete the graphs. | | | English “9”.  Vocabularies  Whiteboard  Copybooks | |
| 2 min. | **Plenary**  Learners fill in the following reflective card in the copy books:  3- new words from the lesson  2- adjectives describing the lesson  1-activity from the lesson you like best | | | copybook | |