|  |  |
| --- | --- |
| **1. Healthy life** **Term 1 Unit 1** | **School:**  |
| **Date:**\_\_\_\_\_\_ | **Teacher’sname:**  |
| **Grade 9 \_\_** | **Number present:** | **Number absent:** |
| **Theme of the lesson:** | **To be or not to be a vegetarian?** |
| **Learning objectives(s) that this lesson is contributing to** | **7.C9** Use imagination to express thoughts, ideas, experiences and feelings.**7.S3** Give an opinion at discourse level on a growing range of general and curricular topics.**7.S7** Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics. |
| **Lesson objectives**  | **All learners will be able to:** |
| * use words on topic Healthy life
* demonstrate topic related vocabulary in sentences.
 |
| **Most learners will be able to:** |
| * express their opinions of being a vegetarian.
 |
| **Some learners will be able to:**  |
| * analyse advantages and disadvantages to be a vegetarian.
 |
| **Value links** | Cooperation, respect to each other, functional literacy. |
| **Previous learning** | Previously learned vocabulary on topic *Healthy life.* |
| **Useof ICT** | Projector or Smart board to show a presentation. |
| **Planned timings** | **Planned activities** | **Resources** |
| 4 min. | **1.Organization moment**.Good morning?Glad to see you.How are you?What is the day today?What is the weather like today?Today we are going to talk about what we should do to keep fit? |  |
| 3 min | **Warming-up.**Pupils look at different pictures. Discuss in the class, and guess the topic of the lesson.  | WhiteboardPPT S 2-3 |
| **Main part**5 min.8 min 4 min 7 min7 min | **The main part of the lesson****Pre-Reading**You are going to read the text about two girls. Laura think that “it’s natural for humans to eat meat”, but Ann feels “ guilty after eating meat”.Who do you agree with? Why? Give your reasons.1. *What is the name who doesn’t eat meat?**2. What is the name who doesn’t eat any animal products.***Reading**Pupils divide into 2 groups. Group A- who agree with Ann, read the text A.Group B- who agree with Laura, read the text B**.****Vocabulary( new words)**Pupils write down unknown words from the texts **After-reading**Pupils do the exercises below. Then find a partner from other group and tell their partner about the text using their answer to questions below.**Writing** The pupils work in small groups. Teacer ask them to give the reasons for being or not to being a vegetarian.Pupils write a table in their copybook as in ex.7. and complete the graphs.  | English “9”.Vocabularies Whiteboard Copybooks |
| 2 min. | **Plenary** Learners fill in the following reflective card in the copy books:3- new words from the lesson2- adjectives describing the lesson1-activity from the lesson you like best | copybook |