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| **2. The pleasure of life**  **Term 1 Unit 2** | | | **School:** | | |
| **Date:**\_\_\_\_\_\_. | | | **Teacher’sname:** | | |
| **Grade 9** | | | **Number present:** | | **Number absent:** |
| **Theme of the lesson:** | | | **What do you do for fun?** | | |
| **Learning objectives(s) that this lesson is contributing to** | | **7.C9** Use imagination to express thoughts, ideas, experiences and feelings.  **7.S3** Talking on likes and dislikes  **7.S7** Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics. | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | |
| * use words on topic Leisure activities * demonstrate topic related vocabulary in sentences. | | | |
| **Most learners will be able to:** | | | |
| * express their opinions about different activities | | | |
| **Some learners will be able to:** | | | |
| * To talk about their favourite leisure activities | | | |
| **Value links** | | Cooperation, respect to each other, functional literacy. | | | |
| **Previous learning** | | Previously learned vocabulary on topic *Leisure activities* | | | |
| **Useof ICT** | | Projector or Smart board to show a presentation. | | | |
| **Planned timings** | **Planned activities** | | | **Resources** | |
| 3 min  2 min | **1.Organization moment**  Good morning, dear children!  Sit down!  What date is it today?  What day of the week is it today?  Who is absent today?  Ok! Thank you.  Today we will work with the theme “Leisure activities”. What leisure activities do you know?    **Warming-up**  The learners write in pairs as many activities as they can teenagers like doing in our country. | | | Whireboard | |
| **Main part**  5 min  5 min  3 min  7 min  4 min  5 min  4 min | **The main part of the lesson**  **Checking the home task**  The pupils answer their home- task  **Speaking**  Pupils interview five people in class and complete the table. Then report to the teacher about their interviev.  *How often do you:*   * Go to a cinema * Eat out * Go to the library * Go to the museum * Go to a sport event? * Go to a concert?   **Work with the pictures.**  Learners look at the pictures, and divide the activities into three groups.  1. Eating  2. Sport  3. Art  **Reading**  Learners read and translate the text about, why physical activity important for us?  Open your books at page 15. Exercise “1”. Some people care about their health, others don’t. Write eight worst health habits people may have. Fill in the diagram at the blackboard.  **Vocabulary , new words**  The learners write down new words.  **After-reading**  **1.** Pupils answer the questions to the text.  Then find a word or phrase in the text which, in context , is similar in meaning to:  1. Inactive  2. Fit  3. Comforts  4. Make better  **2**. Choose a or b in each question below.  Ex. 9, p. 37.  **Writing**  **Task:** Write 5 sentences on the following topic: Doing sports.  *Do you practise any sport? Why? Why not?* | | | English “9”  English “9”  English “9”  Vocabularies  English “9” | |
| 2 min. | **Plenary**  Learners fill in the following reflective card in the copy books:  3- new words from the lesson  2- adjectives describing the lesson  1-activity from the lesson you like best | | | Copybook | |