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| **Unit of a long term plan:** | |  | | **School: School-gymnasium #1** | | | |
| **Date:** | |  | | **Teacher name: Timofeeva L.E.** | | | |
| **CLASS: 1ABV** | | **Number present:** | |  | **absent:** | | |
| **Lesson title** | | * **My friend’s family** | | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | **1.L2** Recognize with considerable support a few basic personal questions spoken slowly and distinctly   * **1.S 1** Make basic personal statements and simple statements about objects * **1.S3** Pronounce basic words and expressions intelligibly   **1.S5** Produce words in response to prompts | | | | | |
| **Lesson objectives** | | All learners will be able to repeat and pronouns words.  Most learners will be able to name family members, recognize written words   * Some learners will be able to combine adjectives and words to create phrases. | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Teacher's activities** | | **Student’s activities** | | | **Assessment** | **Resources** |
| Start    Middle | 1. (P) Greetings!   Song: Count till 20   * Revision of previous words * 1.family members * 2.read words * 3. Write words * Presentation of new words: * Grandmother, grandfather   Questions: Is it…?  Song: Finger family  Game: Tilly world  Work over new letters:  Alphabet song   1. Letter Bb 2. Letters C/D | | Pupils greet the teacher and sing the song  Pupils look at pictures, name words and show movements  Read words and name colour  Write words and match with pictures in AB  Repeat words, show movements  Look at pictures and say Yes it is/No, it isn’t.  Sing the song  Revise words through tasks  Sing the song  Repeat the letter and write it down, name words on this letter, play the game | | | Yes/No  points  Yes/No  gests | video  pictures  CD  cards  video  game  <http://www.youtube.com/watch?v=Q8JmK5z6QD4> |
| End | Reflection  Good-bye song | | Analyse their work  Sing and dance | | | self-assessment |  |