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| **Unit of a long term plan:**  |  | **School: School-gymnasium #1**  |
| **Date:** |  | **Teacher name: Timofeeva L.E.** |
| **CLASS: 1ABV** | **Number present:**  |  | **absent:** |
| **Lesson title** | * **My friend’s family**
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| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | **1.L2** Recognize with considerable support a few basic personal questions spoken slowly and distinctly* **1.S 1** Make basic personal statements and simple statements about objects
* **1.S3** Pronounce basic words and expressions intelligibly

**1.S5** Produce words in response to prompts |
| **Lesson objectives** | All learners will be able to repeat and pronouns words.Most learners will be able to name family members, recognize written words* Some learners will be able to combine adjectives and words to create phrases.
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| **Plan** |
| **Planned timings** | **Teacher's activities** | **Student’s activities** | **Assessment**  | **Resources**  |
| Start  Middle   | 1. (P) Greetings!

Song: Count till 20* Revision of previous words
* 1.family members
* 2.read words
* 3. Write words
* Presentation of new words:
* Grandmother, grandfather

Questions: Is it…?Song: Finger familyGame: Tilly worldWork over new letters:Alphabet song1. Letter Bb
2. Letters C/D
 | Pupils greet the teacher and sing the songPupils look at pictures, name words and show movementsRead words and name colourWrite words and match with pictures in ABRepeat words, show movementsLook at pictures and say Yes it is/No, it isn’t.Sing the songRevise words through tasksSing the songRepeat the letter and write it down, name words on this letter, play the game | Yes/NopointsYes/Nogests | videopicturesCDcardsvideogame<http://www.youtube.com/watch?v=Q8JmK5z6QD4> |
| End | ReflectionGood-bye song | Analyse their workSing and dance | self-assessment |  |