**ПРАЗДНИК АНГЛИЙСКОГО АЛФАВИТА**

*Цель праздника – подведение итогов работы за 1 полугодие на начальном этапе изучения английского языка. Подготовка праздника включается в учебный процесс. Ребята разучивают песни и стихи, что позволяет в игровой форме повторить и закрепить пройденный материал. Наглядные пособия - картинки с буквами алфавита и рисунками, элементы костюмов для сценки. Музыкальное сопровождение (из Интернет-источников)*

**Сценарий праздника**

*При проведении праздника предполагается большое количество действующих лиц, поэтому целесообразнее проводить этот тематический вечер для ребят всего класса или параллели, приглашая родителей посмотреть, каких успехов достигли их дети. Проведение праздника английского алфавита в группе на уроке предполагает меньшее количество учащихся. Поэтому можно «пригласить» на урок только гласные буквы и согласные (например, G, C), которые читаются по-разному в окружении гласных букв. Таким образом, повторяются и закрепляются правила чтения.*

Boy 1, boy 2: Hello, children!

Children: Hello!

A girl: Welcome to our ABC party. There are a lot of us! And who is coming?

*(Выходит девочка - буква А)*

A: Hello. I am the letter A. A is for Alphabet and for ABC. Can you say the alphabet from A to Z?

Children: Yes.

A: If we sing the Alphabet Song all my brothers and sisters will come here.

*(Дети поют the Alphabet Song. Появляются остальные буквы английского алфавита.)*

A: Can you say, how many letters are there? Children: There are 26 (twenty-six)

Boy 1: I know all the letters well. I can read them and spell.

Boy 2: But I think A is for Apples and Apple trees.

Guess: What is it?

It is red and sweet,

And it is good to eat.

Children: An apple.

Boy 1: А сейчас мы увидим вежливую девочку.

*(Сценка: Действующие лица: мать, дочь, мужчина - учащиеся класса).*

A man: What a good girl! Take this apple, please!

(дает девочке яблоко)

Mother: What must you say?

Little girl: Give me one more, please!

Boy 2: Будем ли мы поступать как эта девочка?

Children: Нет!

Вoy 1: Давайте поможем девочке ответить вежливо.

Children: Thank you!

Boy 2: If I were an apple

And grew on a tree

I think I do drop down

On a nice boy like me.

Boy 1: Who is the second one?

B: Me — the letter B.

B is for Books. I have got many books. We are good friends,

My books and I.

We have such fun,

My books and I.

We are good friends,

Can you say why?

Boy 2: Who is the third one?

Me —the letter C. C is for Cat.

 I have a cat,

His name is Pit;

And with me He likes to sit,

 For Pit loves me And I love Pit.

Have you a cat? What colour is your cat? What is your cat's name?

*Дети отвечают на вопросы ведущей.*

Boy 2: Who is the fourth one?

It is me — the letter D.

D is for dogs, not cats.

I like dogs,

All dogs,

Big dogs

And small dogs,

Black dogs,

And white dogs, But I like best

As you can see,

The dog who

Likes to play with me.

So do I.

My dog has four legs,

I have only two;

My dog likes to run,

I like to run, too.

Boy 1: Who is the next?

E: - It is me — the letter E. E is for Eight and Eleven.

«How much is eight and eleven?»

Asks little Evan.

«How much is eleven plus eight?»

 Asks little Kate.

Поможем Kate и Evan посчитать? Children: 11+8=19 (Eleven plus eight is nineteen).

F: Flowers here,

Flowers there,

Flowers growing

Everywhere.

Boy 2: Who are you?

F: I am the letter F.

F is for flowers: red and blue,

White and yellow and rosy, too.

Boy 1: But I think, F is for Family.

Let us sing a song about our family.

*Дети поют песню о семье:*

Father, mother,

Sister, brother,

Hand in hand

With one another.

Boy 2:

Look at me! I am the letter G. G is for Girl and also for a Garden.

Sing with me:

*(Все поют песню «Three little girls»)*

Three little girls went sliding

Sliding on the ice,

Sliding on the ice.

Three little girls went sliding on the ice

So early in the month of May.

Swing them all around as you bring them in,

Bring them in,

Bring them in.

Swing them all around as you bring them in so early in the month of May.

And now the letter H. H is for Hand. I have two hands. This is the way I clap my hands.

*(Хлопает в ладоши).*

*(Все поют песню: «Clap your hands together»)*

How many hands

Has a boy, say?

How many hands

For work and play?

How many hands

Has a girl, say?

How many hands

For work and play?

Children: Two!

Boy 2:

Tell me little Pete, What you like to eat?

Letter I: Well, I like to eat,

What is good and sweet!

*(Показывает картинку)*

What is this?

Children: It is an ice-cream!

I:Yes, ice-cream starts with the letter I, But I think, I is for I. I am a boy, and I am ten. I like to play with my brother Ben.

Boy 1: Here is the letter J.

J:J is for Jam. This is an apple jam.

(показывает картинку)

Jimmy likes it and so does Sam.

Догадайтесь, что любят мальчики?

Boy 2: Two little boys, Johnny and Sam, Sit down to have some tea with…

Children: Jam!

K:K is for Kite.

Kate has a Kite.

It is little and it is white.

*(девочка с картинкой или воздушным змеем)*

My Kite is white,

My Kite is light,

My Kite is in the sky.

Now left, now right

We fly the Kite,

We fly it, you and I.

L: *(показывает картинку льва)* I see a big yellow lion, A big yellow lion! What a big yellow lion! What a lion, what a lion! L is for lions!

М: *(с элементами костюма мыши)* I am the letter M.

M is for a mouse.

*(Выходит кошка)*

*Инсценировка стихотворения:*

Cat:

Little mouse, little mouse.

Where is your house?

Little cat, little cat,

I have no flat.

I am a poor mouse,

I have no house.

Little mouse, little mouse,

Come into my house!

Mouse: Little cat, little cat, I do not do that. You want to eat me!

*(Кошка и мышка убегают)*

Boy 1: Now - the letter N.

N: N is for Numbers.

N is for Nine, Ninety and Ninety - nine. Children, how much is ninety and nine?

Guess:

Children: Ninety - nine.

O: O is for One. One and Two are three. Three little cats are in a tree. Let us count!

One, One, One,

Little dog run.

Two, two, two,

Children: Cats see you.

O: Three, Three, Three.

Children: Birds in a Tree.

O: Four, Four, Four.

Children: Toys on the floor.

Boy 1:

«Let us sing a song:

One, Two, Three, Four, Five, Six, Seven,

Who will help me look for Evan?

He is not here,

He is not there,

I have hunted

Everywhere».

P is for pencils. With them I can draw:

A red pen, a green tree or a blue door. P is for Picture. In it you can see

A car or a bus, a street or a tree.

Q:What am I? I am black, and red and blue, I draw a picture

For you.

*(Выходят две школьницы Betty and Jane)*

Betty: How do you do, dear Jane?

Jane: Dear Betty, how do you do?

Betty: Very well, thank you. And how is sister Sue?

Jane: Sister Sue is very well,

And sends her love to you,

And so does sister Bell.

Betty: Ah, how does the do?

Jane: She, too, is very well. Betty: My love to sister Bell.

R: I am the letter R.

R is in Brown Grey and Green too,

But not in White, Yellow or Blue.

«What is brown?» Asks little Ann.

«My hat is brown», Says little Dan.

Boy 2: What things can be brown?

*(Дети называют предметы коричневого цвета* a bear, a skirt, a hat, a coat, a monkey u m. д.)

Т: (костюм «часы»)

Guess: What is it?

Children: The clock.

S: Street begins with the letter «S». S is for Street.

This is my Street!

*(Мальчик с элементами костюма полицейского)*

Stop! Look! Listen!

Before you cross the street.

Use your eyes, use your ears,

 And then use your feet.

Т: (*костюм часы)*

T is for Tick and for Tock.

«Tick-Tock», says the clock.

It can tell you all the day: Time to sleep and time to play.

U is for under, but not for at. «I am under the tree», says Pat.

Little children, Come to me.

Let us play

Under the tree!

V: V is for vegetables!

This is the season

When vegetables grow.

I come to the garden And make water flow.

W: W is for Where? When? Who? and What? Who is in the garden and who is not?

Boy 1: Oh, where, oh, where

John:

Y:Can our John be?

He is not here, He is not here, Oh, where, oh, where

Can our John be?

- Here I am! But I think

W is for Winter!

It's winter, it's winter,

Let us skate and ski!

It's winter, it's winter, It's great fun for me! It's snowing, it's snowing,

What a lot of snow! It's snowing, it's snowing, Let us play with snow!

X: X is in Six. Let's count up to six!

Children: One, two, three, four, five, six!

Y is for a Yard where children play.

They play in the yard every day.

Our yard is your yard,

Welcome to our yard!

We all can play here.

You are my good friends,

We are your good friends,

We are all friends here.

*(Дети поют песню «The More we are together»)*

The more we are together, together, together,

The more we are together, the merrier we 'll be

 All your friends are my friends,

And my friends are your friends,

The more we are together, the merrier we'll be.

Children: Yes!

Z: I'm the last letter, the letter Z.

Z is for the Zoo. Let's go to the Zoo. I like to go to the Zoo. And you?

Tomorrow on Sunday we go to the Zoo.

 Tomorrow, tomorrow we go to the Zoo.

 There is a giraffe there and a zebra too,

A bear and monkey and kangaroo.

Boy 1, Boy 2*:* Вот мы и познакомились с буквами английского алфавита. Давайте попрощаемся с буквами и споем все вместе «The Alphabet Song».

*(Дети снова поют песню «The Alphabet Song».)*

ABCDEFG

HIJKLMNOP

QRST and U V

W and X Y Z

There is called the Alphabet. Letters twenty-six in all,

Backwards now we'll sing them all: Z Y X and W

VUT S and RQP

O N M and L K J IHGFEDCBA.

**Литература:**

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