**Short plan**

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| **Long-term plan** Unit 7.The natural environment | | **Gymnasium № 41** | |
| **Date:** 01.04 - 02.04. | | **Teacher’s name:** Meirambai S.M. | |
| **Grade:** 2 “A” | | **Present:** | **Absent:** |
| **Grade:** 2 “V” | | **Present:** | **Absent:** |
| **Grade:** 2 “D” | | **Present:** | **Absent:** |
| **Theme of the lesson:** “What’s the weather like” | | | |
| **Learning objectives(s) that this lesson is contributing to** | S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines;  2.UE3 use common adjectives in descriptions and to talk about simple feelings | | |
| **Lesson objectives** | * Learn the new words and phrases about weather; * Practice new words and phrases; * Answer the questions; * Respect each other | | |
| **Success criteria** |
| **Value links** | Values are instilled by/through discussion weather, answering the questions, respecting each other, sharing opinions. | | |
| **Cross curricular links** | Geography | | |
| **ICT skills** | Learners learn online using Zoom | | |
| **Previous learning** | Revision | | |

**Plan**

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| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| 1 min  5 min  10 min  10 min  3 min  7 min    2 min      3 min | **Warm up (D, W)** Teacher demonstrates a number of pictures and asks the students to guess the topic.  -Look at the pictures and guess the theme of our lesson.    -Today we are going to speak about “Weather”.  **Activity 1.** Teacher introduces to the learners with new phonemes **“ou”, “ow”** which sounds like [aʊ]**.**      **Presentation. Activity 2.** Learners name kinds of weather.  - What is the weather like today?  - Let’s learn more words on this topic. Listen and repeat.  **Weather** [ˈwɛðə] погода  **sunny** [ˈsʌni] солнечный  **rainy** [ˈreɪni] дождливый  **windy** [ˈwɪndi]ветряный  **snowy** [ˈsnəʊi] снежный  **cloudy** [ˈklaʊdi] облачный  **hot** [hɔt] жаркий  **warm** [wɔːm] теплый  **cold** [kəʊld] холодный  **stormy** [ˈstɔːmi] грозовой  **How’s the weather?-**какая сегодня погода?  **It’s…. –** сегодня погода…  **Practice. Activity.** Learners working in pairs do formative task.    **Activity 4**. Learners sing a song “How’s the weather” and repeat the actions  **Activity 5.** Learners fill missing letters according to the new words.    **Home task.**  -Learn the new words and phrases by heart.  **5. Reflection** | presentation  presentation, copybooks  Presentation PPT  Cards for each learner with new words  Sheet with the table for each group  <https://youtu.be/XcW9Ct000yY>  Sheet with task for each learner |