**Short plan**

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| **Long-term plan unit:**  Unit 6. Explorers & Inventors | | **Gymnasium № 41** | | |
| **Date**: 26.02-2.03 | | **Teacher name:** Perzadaeva A.R. | | |
| **Grades:** 3 | | **Number present:** | **absent:** | |
| **Theme of the lesson:** Bright ideas | | | | |
| **Learning objectives(s) that this lesson is contributing to** | | 3.L9 Recognise short basic words that are spelt out  3.UE6 Use demonstrative pronouns this, these, that, those in open and closed questions  3.UE7 Use personal object pronouns [indirect] in conjunction with direct object nouns to describe actions and events | | |
| **Lesson objectives** | | Identify short simple words that are spelt out  Apply this, these, that, those in interrogative sentence  Describe actions and events using personal object pronouns with direct object nouns | | |
| **Success criteria** | | * writes the words down correctly * chooses the correct demonstrative pronoun to complete the sentence * chooses the correct personal object pronoun * replaces the underlined part with the correct personal object pronoun | | |
| **ICT skills** | | no ICT | | |
| **Previous learning** | | Marco Polo | | |
| **Plan** | | | | |
| **Time** | **Planned activities** | | | **Resources** |
| Beginning  3 min  5 min | **Organizational moment**  Teacher greets students; students respond to greeting and take their places.  Good afternoon? Glad to see you.  How are you?  What day is it today?  What date is it today?  What is the weather like today?  Teacher presents lesson objectives to students  **Warming up**  **(I)** Learners listen to the words spelt out by the teacher and write them down correctly.     |  |  | | --- | --- | | 1. |  | | 2. |  | | 3. |  | | 4. |  | | 5. |  | | 6. |  | | 7. |  |     *Teacher reads:*   1. nice 2. useful 3. silly 4. dangerous 5. clever 6. easy 7. difficult | | | worksheet for each learner |
| 7 min | **Start up activity:**  **(W)** Teacher presents to students the demonstrative pronouns.  **A demonstrative pronoun** represents a thing or things:   * near in distance or time (**this**, **these**) * far in distance or time (**that**, **those**)  |  | **near •** | **far ⇒** | | --- | --- | --- | | **singular ☺** | this | that | | **plural ☺☺☺** | these | those |   Here are some examples with demonstrative pronouns, followed by an illustration:   * **This** is heavier than **that**. * **These** are bigger than **those**.   this that these those   | **Subject** | **Object** | | --- | --- | | I | me | | you | you | | he | him | | she | her | | it | it | | we | us | | you | you | | they | them |   **Object pronouns**  We use object pronouns:  • as the object of the verb;  • after prepositions. | | | flashcards |
| Middle  21 min | **(I)Task 1.** Choose the correct demonstrative pronoun to complete the sentences.     1. Is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ your invention? These This Those 2. Look there! Is \_\_\_\_\_\_\_\_\_\_\_\_\_\_the famous inventor on the bus? That This These 3. Come here and look! Aren’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_robots nice? Those These That 4. Are the computers in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_room useful? These Those This   5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your smart phone over there?  Is that Are that Is this  6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ electronic books your favourite?  Are these Those Are that    Key answers:  1.This; 2.That; 3.These; 4.This; 5.Is that; 6. Are these  **(W)Energizer:**  Stand up! Clap! Clap!  Arms up! Clap! Clap!  Step! Step! Arms down!  Clap! Clap! Please, sit down  **(P)Task 2.** Choose the correct pronoun to replace the **underlined part**.  1. The teacher gave **the students** the task to invent a robot for EXPO.  a. me b. them c. you  2. I am reading the book about bright ideas to **my little sister**.  a. her b. us c. him   1. The boys are riding **their bikes**.   a. it b. them c. her   1. My father is writing a letter to **John** about his new clever idea.   a. me b. her c. him  5. Sally is going to **Anne**. They will watch a film.  a. her b. him c. me  6. Can you tell **the people** about this car, please?  a. you b. them c. us  7. These electronic books are for **Peter**.   1. him b. her c. you   8. Can you tell **my sister and me** about that plane, please?  a. her b. me c. us  Key answers:  1. b; 2. a; 3. b; 4. c; 5. a; 6. b; 7. a; 8. c | | | worksheet for each pair  worksheet for each learner |
| End  4 min | **(I)** Wrap-up.  Homework: learn the demonstrative and personal pronoun.  Feed back.  https://urok.1sept.ru/%D1%81%D1%82%D0%B0%D1%82%D1%8C%D0%B8/626313/presentation/16.JPG | | | card for reflection |