**Lesson plan**

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| Long-term plan unit:  Unit 3. My school | | Gymnasium № 41 | | |
| Date: 24.10-29.10 | | Teacher name: Kazanzhidi O.F. | | |
| Grades: 2 A, B, V, G, D, E. | | Number present: | absent: | |
| Theme of the lesson: Counting and Measuring 2 | | | | |
| Learning objectives(s) that this lesson is contributing to | | 2.L1 understand a range of short basic supported classroom instructions  2.UE11 use have got + noun to describe and ask about possessions use how many are there? question form  2.L5 identify missing phonemes in incomplete words | | |
| Lesson objectives | | All learners will be able to:  Will understand a range of short basic supported classroom instructions  Most learners will be able to:  Will use cardinal numbers 1 -50 to count  Some learners will be able to:  Will identify missing phonemes in incomplete words | | |
| Success criteria | | |  | | --- | | use numbers 1-50 to count people and things related to school.  make 2 – 3 statements using there is/there. | |  | | | |
| Value links | | Values are instilled through the tasks on work in pairs | | |
| Cross curricular links | | Lesson is connected with maths: learners listen and recognise numbers | | |
| ICT skills | | PPT, Video | | |
| Previous learning | | Counting and Measuring | | |
| Plan | | | | |
| Time | Planned activities | | | Resources |
| Beginning  4 mins | Organizational moment  Teacher greets students; students respond to greeting and take their places.  Good afternoon?  Glad to see you.  How are you?  What is the day today?  What the weather like today?  Warming up  [W] Revision of the numbers from 1 to 10  Learners revise numbers from 1 to 20 watching video about numbers. | | | <https://www.youtube.com/watch?v=D0Ajq682yrA> |
| 10 mins | Start up activity:  [W] Look at the cards and say the number.  (W) *Game: “ Be attentive”*  Teacher shows a number and names it. If it is correct learners agree “Yes, it is number …”, if it is not correctly they say “No, it is number…” | | | cards with numbers |
| Middle  30 mins | [I] [f] Listening to instructions to colour numbers on a row grid  1 - 50   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  |  |  |  |  |   15- red, 20- green, 11-blue, 10-black, 30-brown,  16-white, 13- orange, 50-purple, 18-pink, 40-yellow  (W) Energizer: “The Gummy Bear”.  [P] Listening and playing a game of bingo. Give each pair of learners a bingo card with numbers 1-50 on it. Call out numbers which are learners have on their cards. Learners cross numbers which they are hear.  Explain to learners that they shout Bingo when they have crossed off all their numbers. | | | flashcards  <https://www.youtube.com/watch?v=5hn61z3FlMQ>  bingo cards |
| End  1 min | (I)Wrap-up.  Ss are given 2 apples and asked to tick one of them on the apple tree.  Векторная Иллюстрация Подробных Большой Блестящей Красное Яблоко клипарты - ClipartLogo.com I liked and understood the lesson  Beautiful Red Apple With Green Leaf Isolated On White Клипарты, векторы, и Набор Иллюстраций Без Оплаты Отчислений. Image 508071I didn’t like and understand the lesson | | | red and green apples, apple tree |