**Short plan**

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| **Long-term plan:** Unit 3 “Value”  | **Gymnasium № 41** |
| **Date:**12.11 | **Teacher’s name:** Kazanzhidi O.F. |
| **Grade:** 5 “M” | **Present:** | **Absent:** |
| **Theme of the lesson:** Friends forever |
| **Learning objectives(s) that this lesson is contributing to** | 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics5.R1 understand the main points in a limited range of short simple texts on general and curricular topics5.L1understand a sequence of supported classroom instructions  |
| **Lesson objectives** | **All learners will be able to** find words in the “word search worksheet”, improve oral communication skills by a whole class interaction**,** learn new vocabulary in the content, work in groups practice speaking skills, create a “Friendship Wreath” |
| **Most learners will be able to** develop speaking skills through giving examples about the friendship, write important qualities of a good friend, classify good and bad qualities of friends |
| **Some learners will be able to** share their points of view about qualities of a good friend giving detailed answers, develop speaking skills through giving detailed examples about the friendship |
| **Success criteria** | * Answers the questions about the best friends
* Searches 9 words in the crossword
* Reads the sentences about friends and pronounces the words correctly
* Creates a “Friendship wreath” and speaks about quality
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| **Value links** | Values are instilled by/through discussion activities, answering the questions, respecting each other, sharing opinions. |
| **Cross curricular links** | Self-knowledge |
| **ICT skills** | Learners use online dictionaries if necessary, no ICT skills are focused on this lesson |
| **Previous learning** | Present Simple, Friendship vocabulary |

**Plan**

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| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| 7 min10 min 15 min 3 min 5 min  | **Warm-up (W, I)** Teacher asks students: -What values do you know? Look at these pictures. What do you think, what is the theme of our lesson? What are we going to speak about?Friendship is a good value in our life! There are the letters on the board. Let’s complete the theme of our lesson using this letters.Today we are going:* Answer the questions about the best friends
* Search 9 words in the crossword
* Read the sentences about friends and pronounces the words correctly
* Create a “Friendship wreath” and speak about quality of friendship

It’s your self-assessment sheet -Have you got a friend? -What is his\her name?-What do you do together?**Back to success criteria**: Can you answer the questions about the best friends? Teacher: Assess yourself using self-assessment sheet and circle 1-2-3 points**Activity 1 (P, f)** Students do a word search task in pairs. Write new words in vocabularies. Teacher elicits translation and meaning of words. **Back to success criteria**: Can you search 9 words in the crossword? Teacher: Assess yourself using self-assessment sheet and circle 1-2-3-4-5-6-7-8-9 points**Activity 2 (G. f)** Students describe a good and a bad friend in groups and then read their answers. Check up with the whole class.**Back to success criteria**: Can you read the sentences about friends and pronounces the words correctly? Teacher: Assess yourself using self-assessment sheet and circle 1-2-3 points**Activity 3 (G. f)** Students create a “Friendship Wreath”.Group Wreath instructions:1. Have the children pair up and trace each other's hand on a piece of construction paper (let them pick their favorite color) with a pencil2. Cut out the handprints.3. Have the children print their name on each of their handprints and write a sentence with one quality of a good friend on each of their handprints.3. Have the children take their finished handprint to the leader. Glue the handprints together in a circle (to make a wreath)4. Students present their wreath to others, each student explain why his/her quality is important.**Back to success criteria**: Can you create a “Friendship wreath” and speaks about quality of friendship? Teacher: Assess yourself using self-assessment sheet and circle 1-2-3 points**Home task:** Complete the story about the best friend I have got a best friend. His\her name is \_\_\_\_\_\_\_\_. He\She is \_\_\_\_\_ and he\she is a student of Grade \_\_\_\_. We usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ together. I think, he\she is my closed friend because he\she always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **Reflextion**Learners count the sum of the points, go to the board and tick the appropriate step.  | Pictures of friendshttp://static2.keep4u.ru/2016/07/23/school-friends-clip-art-school1c9872.jpg https://kolobok.ua/img/forall/users/0/12/detskaya_drujba_tri_750x500.jpghttps://cs6.livemaster.ru/storage/f4/45/7570e3ee775d3aaeea556f5d340r.jpgColorful letters for completing of the theme “Friends forever!”Sheet with success criteria C:\Users\Asus_PC\YandexDisk-khanuma.akhmedova\Скриншоты\2017-11-11_22-23-06.pngC:\Users\Asus_PC\YandexDisk-khanuma.akhmedova\Скриншоты\2017-11-11_22-21-45.pngC:\Users\Asus_PC\YandexDisk-khanuma.akhmedova\Скриншоты\2017-11-11_22-35-19.pngSheet with home task for each learner |