**Short plan**

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| **Long-term plan:** Unit 3 “Value” | | **Gymnasium № 41** | |
| **Date:**12.11 | | **Teacher’s name:** Kazanzhidi O.F. | |
| **Grade:** 5 “M” | | **Present:** | **Absent:** |
| **Theme of the lesson:** Friends forever | | | |
| **Learning objectives(s) that this lesson is contributing to** | 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  5.R1 understand the main points in a limited range of short simple texts on general and curricular topics  5.L1understand a sequence of supported classroom instructions | | |
| **Lesson objectives** | **All learners will be able to** find words in the “word search worksheet”, improve oral communication skills by a whole class interaction**,** learn new vocabulary in the content, work in groups practice speaking skills, create a “Friendship Wreath” | | |
| **Most learners will be able to** develop speaking skills through giving examples about the friendship, write important qualities of a good friend, classify good and bad qualities of friends | | |
| **Some learners will be able to** share their points of view about qualities of a good friend giving detailed answers, develop speaking skills through giving detailed examples about the friendship | | |
| **Success criteria** | * Answers the questions about the best friends * Searches 9 words in the crossword * Reads the sentences about friends and pronounces the words correctly * Creates a “Friendship wreath” and speaks about quality | | |
| **Value links** | Values are instilled by/through discussion activities, answering the questions, respecting each other, sharing opinions. | | |
| **Cross curricular links** | Self-knowledge | | |
| **ICT skills** | Learners use online dictionaries if necessary, no ICT skills are focused on this lesson | | |
| **Previous learning** | Present Simple, Friendship vocabulary | | |

**Plan**

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| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| 7 min  10 min  15 min    3 min    5 min | **Warm-up (W, I)** Teacher asks students:  -What values do you know? Look at these pictures. What do you think, what is the theme of our lesson? What are we going to speak about?  Friendship is a good value in our life!  There are the letters on the board. Let’s complete the theme of our lesson using this letters.  Today we are going:   * Answer the questions about the best friends * Search 9 words in the crossword * Read the sentences about friends and pronounces the words correctly * Create a “Friendship wreath” and speak about quality of friendship   It’s your self-assessment sheet  -Have you got a friend?  -What is his\her name?  -What do you do together?  **Back to success criteria**: Can you answer the questions about the best friends?  Teacher: Assess yourself using self-assessment sheet and circle 1-2-3 points  **Activity 1 (P, f)** Students do a word search task in pairs. Write new words in vocabularies. Teacher elicits translation and meaning of words.  **Back to success criteria**: Can you search 9 words in the crossword?  Teacher: Assess yourself using self-assessment sheet and circle 1-2-3-4-5-6-7-8-9 points  **Activity 2 (G. f)** Students describe a good and a bad friend in groups and then read their answers. Check up with the whole class.  **Back to success criteria**: Can you read the sentences about friends and pronounces the words correctly?  Teacher: Assess yourself using self-assessment sheet and circle 1-2-3 points  **Activity 3 (G. f)**  Students create a “Friendship Wreath”.  Group Wreath instructions:  1. Have the children pair up and trace each other's hand on a piece of construction paper (let them pick their favorite color) with a pencil  2. Cut out the handprints.  3. Have the children print their name on each of their handprints and write a sentence with one quality of a good friend on each of their handprints.  3. Have the children take their finished handprint to the leader. Glue the handprints together in a circle (to make a wreath)  4. Students present their wreath to others, each student explain why his/her quality is important.  **Back to success criteria**: Can you create a “Friendship wreath” and speaks about quality of friendship?  Teacher: Assess yourself using self-assessment sheet and circle 1-2-3 points  **Home task:**  Complete the story about the best friend  I have got a best friend. His\her name is \_\_\_\_\_\_\_\_. He\She is \_\_\_\_\_ and he\she is a student of Grade \_\_\_\_. We usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ together. I think, he\she is my closed friend because he\she always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  **Reflextion**  Learners count the sum of the points, go to the board and tick the appropriate step. | Pictures of friends  http://static2.keep4u.ru/2016/07/23/school-friends-clip-art-school1c9872.jpg https://kolobok.ua/img/forall/users/0/12/detskaya_drujba_tri_750x500.jpg  https://cs6.livemaster.ru/storage/f4/45/7570e3ee775d3aaeea556f5d340r.jpg  Colorful letters for completing of the theme “Friends forever!”  Sheet with success criteria    C:\Users\Asus_PC\YandexDisk-khanuma.akhmedova\Скриншоты\2017-11-11_22-23-06.png  C:\Users\Asus_PC\YandexDisk-khanuma.akhmedova\Скриншоты\2017-11-11_22-21-45.png  C:\Users\Asus_PC\YandexDisk-khanuma.akhmedova\Скриншоты\2017-11-11_22-35-19.png  Sheet with home task for each learner |