**Short plan № 21**

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| **Long-term plan:** Unit 2 “Living things” | | **Gymnasium № 41** | |
| **Date:** | | **Teacher’s name:** Chirkova L.A. | |
| **Grade:** 5 | | **Present:** | **Absent:** |
| **Theme of the lesson:** Living things. Flora | | | |
| **Learning objectives(s) that this lesson is contributing to** | **5.C4** evaluate and respond constructively to feedback from others  **5.L3** understand an increasing range of unsupported basic questions on general and curricular topics  **5.UE3** Use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics | | |
| **Lesson objectives** | **All learners will be able to**  label the pictures, write 3-5 new words correctly, compare living things using regular and irregular adjectives | | |
| **Most learners will be able to**  label the pictures, write 5-7 new words correctly, compare living things using regular and irregular adjectives speak about what he\she has learnt during this lesson | | |
| **Some learners will be able to**  label the pictures, write 7-9 new words correctly, compare living things correctly using regular and irregular adjectives speak about what he\she has learnt during this lesson | | |
| **Success criteria** | * Labels the pictures * Name and guess the new words * Writes 3 sentences (compare living things) * Writes degrees of comparison of adjectives * Speaks about what he\she has learnt during this lesson | | |
| **Value links** | Values are instilled by/through discussion activities, answering the questions, respecting each other, sharing opinions. | | |
| **Cross curricular links** | Biology | | |
| **ICT skills** | Learners use online dictionaries if necessary, no ICT skills are focused on this lesson | | |
| **Previous learning** | Degrees of comparison of adjectives | | |

**Plan**

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| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| 4 min  12 min  9 min    10 min    1 min  4 min | **1. Warm up**  **(W, f)** Teacher demonstrates the pictures and plants vocabulary, learners label the pictures.  **2. Activity 1**  **(G)** Learners complete the plants vocabulary using cards: mushrooms, berries, coconut, dandelion [dandlˌīən ] одуванчик, birch [ bɜːtʃ ] береза, strawberry, current [ ˈkʌrənt ] текущий, cereals- хлопья, poppy-мак, raspberry, oak [ əʊk ] дуб, pine-сосна  **3.Activity 2**  **(G, f)** Write about the things in the pictures. Use the comparative and superlative forms of the adjectives.  **4. Work in the copy books.** http://lib2.znaimo.com.ua/tw_files2/urls_4/977/d-976128/img4.jpg  **(P, I, f)**  Learners write degrees of comparison of adjectives.  long short beautiful old young favourite modern tasty big funny comfortable cold hot fashionable    **Home task: work in vocabulary**  **5. Reflection**  **Tell me three things...**   you have learnt today   you have done well   the group has done well   you would like to find out more about   you know now that you didn’t know 40 minutes ago | Pictures + plants vocabulary  Cards with letters for each group    Sheet with task for each group    Card with words for each pair |