**Lesson plan**

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| **Long-term plan unit:**  Unit 5. Health and body | | **Gymnasium № 41** | | |
| **Date**: 11, 12, 13 January | | **Teacher name:** Kazanzhidi O.F. | | |
| **Grades:** 2 A, B, V, G, D, E. | | **Number present:** | **absent:** | |
| **Theme of the lesson:** Our body 2 | | | | |
| **Learning objectives(s) that this lesson is contributing to** | | **2.R1** read and spell out words for others  **2.S3** use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines | | |
| **Lesson objectives** | | **All learners will be able to:**  Read and spell out words;  **Most learners will be able to:**  Write body parts;  **Some learners will be able to**  Make basic statements; | | |
| **Success criteria** | | |  | | --- | | Read words;  Sign body parts; | |  | | | |
| **ICT skills** | | PPT, Video | | |
| **Previous learning** | | Health and body | | |
| **Plan** | | | | |
| **Time** | **Planned activities** | | | **Resources** |
| Beginning  4 mins | **Organizational moment**  Teacher greets students; students respond to greeting and take their places.  Good afternoon? Glad to see you.  How are you?  What is the day today?  What the weather like today?  **Warming up**  **[W]** Game “Who is the winner?”  Teacher shows flashcards with words pupils read them. Who reads the most words will be the winner. | | | flashcards |
| 10 mins | **Start up activity:**  **[W]** Teacher shows to children a video to revise body parts.  **[W]** Game:”Chain of flashcards”.(body parts) | | | <https://www.youtube.com/watch?v=038Ebjj0Nu8>  flashcards |
| Middle  30 mins | **[W]** Guess the word and write the initial letter.  ***(\_ead, \_air, \_ye, \_ose, \_outh, \_ar, \_houlder, \_and, \_ody, \_eg)***  **(W)** Energizer: Listening to and performing actions to the song “Head, shoulders, knees and toes”.  **[P]** Pupils working in pairs sign body parts.  Than change their works with other pairs and check up.   |  | | --- | | **hand head eye leg mouth hair ear shoulder nose** |   Картинки по запросу тело человека раскраска | | | flashcards  <https://www.youtube.com/watch?v=gxphoOOwTbo>  worksheets |
| End  1 min | **(I)** Wrap-up.  **-** Ребята скажите, как вы сегодня чувствовали себя на уроке?  **«Светофор»**  Используйте цвета светофора как визуальное средство для отображения понимания.  Например: •У учеников есть красные, и зеленые карточки, которые они кладут на свою парту, либо поднимают в воздух. (красная = не понимаю, зеленая = все понятно)  •Ученики оценивают себя, используя цвета светофора. | | | Signal cards (red, green) |