|  |
| --- |
| Шаблоны итоговых проектов по английскому языку **для учащихся 3-х классов**  по УМК «Английский язык. Brilliant» для 3 класса общеобразовательных организаций /авторы-составители Ю.А.Комарова, И.В. Ларионова, Ж. Перрет - М.: ООО «Русское слово – учебник», 2015.  Составитель : Хакимова Алия Рафаиловна  учитель английского языка  г. Норильска, Красноярского края,  МБОУ «СШ № 42» |
| **Описание памятника или животного.**  **Hello!** I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My name’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m ten. I’m from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Look at this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(mountain, river, bird, goat,…..).  It is a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(цвета).  It has got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (части тела). It hasn’t got \_\_\_\_\_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(части тела).  It isn’t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(цвета).  It can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but it can’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(если это животное). You can see it in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(страна). It is from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(страна).  You can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(climb it, swim in it,…… если это гора, река и т.д.)  **(См стр. 25 упр. 16, стр. 33 упр. 14)** |
| **Описание животного и его действий со степенями сравнения.**  **Hello!** I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My name’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m ten. I’m from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Look at this \_\_\_\_\_\_\_\_\_\_. This is a \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_(размер, цвет и название животного). It is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(место). It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(глагол действие с окончанием **ing**). **\_\_\_\_\_\_\_\_\_\_** can \_\_\_\_\_\_\_\_\_\_\_\_ (jump, run, swim, hear, sing, fly,……) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(better, stronger, higher, faster, bigger, longer, smaller,…..)than the\_\_\_\_\_\_\_\_\_\_\_\_\_. It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(better, stronger, higher, faster, bigger, longer, smaller,…..)than the\_\_\_\_\_\_\_\_\_\_\_\_\_. Can you see the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_s ? They are \_\_\_\_\_\_\_\_(near) the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(глагол действие с окончанием **ing**)  **(См стр. 49 упр. 15,стр. 86 упр. 7-8, стр. 88 упр. 13, 14, стр. 89 упр. 16)** |
| **Описание одежды.**  **Hello!** I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My name’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m ten. I’m from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I’m in Talnakh now and I’m standing near \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I’m wearing my \_\_\_\_\_\_\_\_\_\_\_\_ and my\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I’m not wearing \_\_\_\_\_\_\_\_\_\_\_\_s and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_s.  My \_\_\_\_\_\_\_\_\_ is made of \_\_\_\_\_\_\_\_\_\_\_\_ and my \_\_\_\_\_\_\_\_\_s are made of \_\_\_\_\_\_\_\_\_\_\_\_ .  I’m not cold, I’m hot, but I’m happy.  **(См стр. 55 упр. 9, стр. 57 упр. 15, стр.58 упр. 1)** |
| **Описание дня рождения. My birthday. (в настоящем времени)**  **Hello!** I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My name’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m ten. I’m from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It’s my birthday today. I’m ten. There are lots of \_\_\_\_\_\_\_\_\_ (girls and boys, другие люди ) at my party. They like \_\_\_\_\_\_\_\_\_\_\_\_\_and\_\_\_\_\_\_\_\_\_\_\_(название еды). I like \_\_\_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_\_(название еды). The girls and boys (другие люди) like \_\_\_\_\_\_\_\_\_\_\_(название еды). Do you like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  **(См стр. 65 упр. 15, стр.64 упр. 12)** |
| **Описание режима дня. My day.**  **Hello!** I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My name’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  First, I get up at \_\_\_ o’clock. Then, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_. After that I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_ o’clock.  Then, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_ o’clock. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_. After that I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_ o’clock. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_ o’clock. At last, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_ o’clock..  (использовать все выражения о распорядке дня)  **(См стр. 70 упр. 8-9, стр.72 упр. 14, стр.73 упр. 15)** |
| **Описание города или деревни (местности)**  **Hello!** I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My name’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Look! This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(название города/деревни). It is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(страна). Can you see the  \_\_\_\_\_\_\_\_\_\_\_\_\_\_? It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s near the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. There are lots of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in my town. There aren’t any \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. There is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_, but there isn’t a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Look at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **(См стр. 40 упр. 15, стр.41 упр. 16)** |
| **Что собираешься делать.(I’m going to…….)**  **Hello!** I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My name’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(название города или страны или животного). I’m going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (go , ride, make, eat, play, catch, swim,……) I’m not going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (go , ride, make, eat, play, catch, swim,……)  **(См стр. 80 упр. 11, стр.81 упр. 14)** |
| **Описание дня рождения. My birthday. (в будущем времени)**  **Hello!** I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My name’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It will be my birthday tomorrow. I’ll be ten. Please come to my birthday party. My friends will come and we’ll play games. What will they do? We’ll sing and dance and we’ll eat a very big tasty birthday cake. Then we’ll swing on the big swing. We won’t fall off. Will we ride the bike? Yes, we’ll ride a bike and won’t fall off. We will laugh a lot.  **(См стр. 95 упр. 10, стр.97 упр. 15)** |