**SUMMATIVE ASSESSMENT TASKS FOR THE 1ST TERM**

**Grade 9**

**Variant 2**

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| **Learning objectives** | | 9.2.2.1 Understand most specific information in unsupported extended talk on a wide range of general and curricular topics  9.4.6.1 Recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics  9.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics  9.3.3.1 Explain and justify their own point of view on a range of general and curricular topics | |
| **Assessment criteria** | | * Identify facts and details in extended talks without support on different topics * Identify the opinion of the writer in extended texts * Write coherent paragraphs supported with arguments and reasons * Make their opinion clear for others by describing or giving information about it and prove it | |
| **Level of thinking skills** | | Application  Higher order thinking skills | |
| **Duration** | | 45 minutes | |
| **Listening**  **Task 1.** Listen and circle the best answer A, B or C.  *CD2. Tapescript 1.*  1. What are they planning on doing in the morning?  A) Fishing  B) Mountain biking  C) Hiking  2. According to the weather record, when would it start raining?  A) In the afternoon  B) At night  C) In the morning  3. What did Paul forget to bring?  A) Rain coats  B) Umbrellas  C) Rain boots  4. Where did Sarah leave the playing cards?  A) Next to picnic table  B) On picnic table  C) Under picnic table  5. What do they finally decide to do?  A) Stay at a hotel  B) Return home  C) Sleep at the campground  { 5 }  **Reading**  **Task 2. Read the text.**  The Great North Run is one of the UK`s most popular sporting events. It is the biggest and best-known half-marathon in the world. Around fifty thousand competitors sign up to take part in the Great North Run every September, and run the thirteen miles between Newcastle upon Tyne and South Shields. Around one hundred thousand friends and family members line the roads to watch the race, and cheer the runners on from the sidelines.  The first Great North Run was held in 1981, to help raise money for charities and other worthy causes. The race has evolved over the years from a small, low key event to become one of the most popular road running events in the sporting calendar, and the most famous competition of its kind in the world.  A lot of people enjoy running, and men and women of all ages compete in the race to help raise money for their favourite charity. Most ordinary people who enter the race are pleased if they just manage to finish it, but for some athletes the competition is a serious business and they are out to win it! Many well-known celebrities also sign up to take part in the race and raise money for good causes.  Running road races can be exhausting, and amateur runners often find them challenging. Not all runners who enter the race manage to go the full distance and complete it, and there are always some who fall by the wayside. Ambulances are kept on standby in case any runners need any medical attention, and bottled water is provided for competitors to keep them hydrated in various stops along the way. Around two hundred and fifty thousand (a quarter of a million) bottles of water are handed out during the race along, with a thousand or more additional drinks handed out at the start and finish!    **Read the text again and decide if the following statements are true (T), false (F) or not given (NG). Write T, F or NG.**   1. The Great North Run is a small, low key event. 2. Professional athletes and amateurs compete in the race. 3. Some people who take part don’t complete the race. 4. Bottles are recycled after water is finished. 5. Running road races can’t be exhausting.   { 5 }  **Writing**  **Task 3.**  **Choose one of the topics and write an article.**  **Topic 2**. Write an article to a school magazine on *“*Why do people want to keep fit?*”* using arguments to support your opinion.  In your article you should answer the following questions:  1.Is Sport one way of keeping fit?  2. What sports can help people to keep fit?  3. How do these sports help people?  **Topic 3**. Write an article to a school magazine on *“Doing sport is a way of staying healthy”* using arguments to support your opinion.  In your article you should answer the following questions:  1. What sports are most common in Kazakhstan?  2. Why are they most common?  3. How do these sports help people to stay healthy?  {7 }  **Speaking**  **Task 4.**  Express your opinion about the issue in your card and give reasons. You have 1 minute to prepare and 1 minute to talk about it.  **Card 1**  1. Tell about an unusual hobby you know.  2. What is the hobby?  3. Why is it unusual for you?  4. What kind of people might like it?  **Card 2**  1. Tell about a hobby that was fashionable in the past.  2. What is the hobby?  3. Do you know any people still doing it?  4. Why is it not fashionable today?  **Card 3**  1. Tell about a hobby that is popular among teenagers today.  2. What is the hobby?  3. Why is it popular?  4. Do you know anyone who likes it?  **Card 4**  1. Tell about your hobby.  2. What is the hobby?  3. Why do you like it?  4. Do you know anyone who also likes it?  **Card 5**  1. Tell about a dangerous hobby.  2. What is the hobby?  3. Why do you think it is dangerous?  4. Why do people like it if it is dangerous?  { 7}  Total: 24 | | | |
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**Mark scheme**

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| **Assessment criteria** | **Task №** | **Descriptor** | **Mark** |
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| Identify facts and details in extended talks without support on different topics | Listening.  Task 1. | circles “C” as a correct answer for question 1; | 1 |
| circles “B” as a correct answer for question 2; | 1 |
| circles “A” as a correct answer for question 3; | 1 |
| circles “A” as a correct answer for question 4; | 1 |
| circles “C” as a correct answer for question 5; | 1 |
| Identify inconsistencies in arguments in extended texts | Reading  Task 2. | F | 1 |
| T | 1 |
| T | 1 |
| NG | 1 |
| F | 1 |
| Write coherent paragraphs supported with arguments and reasons | Writing  3 | provides relevant content of the topic; | 7 |
| gives arguments to the theme; |
| gives reasons on topic; |
| uses connectors correctly to develop his/her essay; |
| support his/her ideas; |
| gives appropriate examples on topic; |
| grammatically true sentences; |
| Make their opinion clear for others by describing or giving information about it and prove it | Speaking.  4 | justifies his/ her opinion | 7 |
| Provides his/ her reasons/examples. |
| provides explanation of his/her |
| his/her point of view; |
| full answers |
| Uses Present Perfect |
| Uses Past Perfect |
| **Total** | | | 24 |