**Lesson plan**

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| **Long-term plan Unit 6:** Special days  | **School: Tana myrza** |
| **Date: Term 3,Lesson 25** | **Teacher name: Akhmetov Serik** |
|  **Grade: 2C(I)** | **Number present:** | **absent:** |
| **Theme of the lesson:** | Special days |
| **Learning objectives(s)** | 2.S3 pronounce familiar words and expressions intelligibly;2. R3 recognise and identify some familiar sight words from local environment;2.UE9 use common present simple forms [positive, negative and question] to give basic personal information |
| **Lesson objectives** | **All learners will be able to:**-Name the main vocabulary words;**Most learners will be able to:****-**name 80 % of the words correctly;-use them in their speech.- recognize all common holidays around the world;**Some learners will be able to:**-say all the words correctly;-use words in their speech; |
|  |
| **Success criteria** | Learners have met this learning objective if they can: -recognise all familiar sight words; -identify all familiar sight words; -do most of tasks correctly. |
| **Value links** | Ls will work together as a group showing respect and being polite with each other, respect to the traditions and customs |
| **Cross curricular links** | Primary Science |
| **ICT skills** | PPT, Video, the use of whiteboard |
| **Previous learning** | Traditions and customs  |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Resources** |
| Beginning**10 min** | Greeting. Warm up* Good morning, children !
* How are you?
* I am fine, thank you.
* Who is on duty today?
* Who is absent today?
* What month is it now?
* What date is it today?

Checking of the home task. **“Free microphone”**- What kind of traditions in Kazakhstan do you know?- What kind of tradition do we do when the baby born?Descriptor: Learner* Answers to the questions

Teacher decorates the classroom with different things according to the new theme. Dividing into three groups according the method **“Golden fish”.** Teacher will be as a golden fish. A learner says to teacher where do they want to sit. Teacher divide them into three groups according the special days in Kazakhstan and in great Britain 1 group – Special days in Kazakhstan2 group- Special days in in Great Britain3 group- for both country**“Video prompt”.** Teacher shows a short video and learners will guess the new theme. Now learners know that the theme of today’s lesson is **Special days.**  | PPTVideohttps://www.youtube.com/watch?v=Q27Kn5WnecE |
| Middle (**25mins)****4 min****3 min****7 min****3 min****1 min****7 min** | Teacher introduces idea of special days and projects ppt of special days around the world and in Kazakhstan and in abroad to elicit/teach words for special occasions : *New year’s Day, Valentine’s Day*, *Thanksgiving Day, Halloween, Nauryz* etc. ***Presents parties cakes fireworks songs dancing flowers balloons flags games****.* **Task1. Speaking “Drilling”. Whole class. Individual work.**Teacher pre-teaches /revises words Descriptor: A learner* Repeats after teacher new words

**UE.** Presents new grammar with presentation.Checks their understanding through the method **“Right order”****Task II.** Teacher gives them a paper with a grammar words and they must find their partner. F.e. I am. He, she, it is. Descriptor: A learner-finds theirs partner-puts it in the right order**Warm-up**Sing a song “Happy Birthday to you”Task III. Reading. The method **“Imagine”**Teacher invites from each group a leader. She puts into the bag some texts with pictures. And leaders choose one card and read the definition to his\her group , others will guess what holiday it is. And says is it a holiday in Kazakhstan or in Great Britain. Descriptor: A leraner- reads the definitions for the group- finds the answer | Worksheet 1https://www.google.com/search?q=map+of+the+world&client=opera&hs=Mh8&source=lnms&tbm=isch&sa=X&ved=0ahUKEwiU8vaCxunZAhVCBiwKHXkCAqYQ\_AUICigB&biw=1326&bih=658#imgrc=NRHSu9R3ewNJ3M:Songhttps://www.youtube.com/watch?v=90w2RegGf9w |
| End**5 mins** | **In summary section use method “Success ladder”(Feedback)** **The first stairs: I know information about plants.****The second stairs: I know read and understand text about plants.****The third stairs: I know what grow plants and use forms adjectives in the sentences.** Screenshot_2017-06-20-15-19-28-1.pngHomework will be to review the new words |  |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?**Support for weaker students: working in pairs/groups, phrasesChallenges for moreable students: Encouraged to do more writing; assist weaker students. | **Assessment – how are you planning to check learners’ learning?****After every task teacher gives for active learners stickers. And at the end of lesson they will count the stickers that they have.** **“Success ladder” (Feedback)** **The first stairs: I know information about plants.****The second stairs: I know read and understand text about plants.****The third stairs: I know what grow plants and use forms adjectives in the sentences.**  | **Health and safety checkICT links**Video, online PPTPh.Training |
| ***Differentiation can be by task, by outcome, by individual support, by selection of teaching materials and resources taking into account individual abilities of learners (Theory of Multiple Intelligences by Gardner).******Differentiation can be used at any stage of the lesson keeping time management in mind***Pair work, group work |  | ***Health promoting techniques******Breaks and physical activities used.******Points from Safety rules used at this lesson.*** |
| **Reflection**Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why?Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
| Now it’s interesting to hear your reflection on the lesson.What was the most interesting part of the lesson?The lesson is over. Thank you for cooperation. |
| **Summary evaluation****What two things went really well (consider both teaching and learning)?****1: Free Microphone- for checking the homework****2: Imagine- to speak more and correctly****What two things would have improved the lesson (consider both teaching and learning)?****1: Drilling****2: Right order****What have I learned from this lesson about the class orachievements/difficulties of individuals that will inform my next lesson?****The next I will develop a group work** |