**Ұйымдастырылған оқу қызметінің технологиялық картасы**

**Theme:** Let's get fit

**Aids:** to consolidate knowledge on theme “parts of the body”;

to teach to make dialogues “Show me, please”;

to grown up the desire to get knowledge;

**Words:** tooth-тіс, face-бет, fingers-саусақ, toes-аяқтың саусақтары, legs-аяқ, tongue-тіл

**Songs:** “make a circle”, “Put your fingers on your head”.

Finger play: This is our mother.

**Poems:** “I can see with my eyes”.

**Games:** “Put your finger on your nose”

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| *Stages of activity* | *Teacher's actions* | *Children's actions* |
| *Motivation and stimulation* | ***Greeting.***  Teacher greets children.  ***Warm -up*** 'make a circle'  Time to make a circle. [Everyone rushes to the center of the room and holds hands in a circle.] Make a circle, big big big. [Make the circle bigger.] Small small small. [Make the circle smaller.] Big big big. [Make the circle bigger.] Make a circle, small small small. [Make the circle smaller.] Hello hello hello. [Everybody waves to each other. Try to make eye contact with each child.]  Make a circle, round and round. [Holding hands, walk around in a big circle.] Round and round. Round and round. [If you like, move the circle in the other direction.] Make a circle, round and round. Hello hello hello.  Make a circle, up up up. [While holding hands, everyone reaches up high!] Down down down. [Crouch down low.] Up up up. [Reach high!] Make a circle, down down down. [Crouch low.] Now sit down. [Everyone sits down.] | Children greet the teacher  and answer the teacher's questions  Children sing a song |
| *Organization and research* | ***Phonetic drills:***  U:-tooth  ᶯ tongue  Teacher brings molbert and show the children the pictures (tooth, face, fingers, toes, legs, tongue)  I show the parts of the body and ask about them.  Put your finger on your nose,  On your ears, on your toes,  On your eyes, on your hair,  On your shoulders and your hands.  **Questions:**  How many nose have you got?  How many ears have you got?  How many eyes have you got?  How many legs have you got?  How many fingers have got?  How many toes have you got?  What can you do with your eyes?  I can see with my eyes see-көру  What can you do with your ears?  I can hear with my ears hear-есту  What can you do with your nose?  I can smell with my nose smell-сезу  What can you do with your hands?  I can clap with my hands clap-шапалақтау  Let's sing a song " I can see with my eyes" | Children listen to the teacher and try to pronounce correctly the sounds.  Children answer the questions.  The children show the pictures.  They do.  I have 1 nose  I have 2 ears  I have 2 eyes  I have two legs  I have 10 fingers  I have 10 toes  Children repeat  I can see with my eyes  I can hear with my ears  I can smell with my nose  I can clap with my hands  Children sing a song  They learn the song |
| *Reflection and correction* | *Conclusion.*  What do the children know today?  Teacher praises the children.  (The best speaker, the best listener) | Children’s answers. |

***Relaxation*:** “Point to the......”

*Necessary results:*

1.To know the words on the theme “Parts of the body”.

2.To understand the phrases: Put your finger on your nose(tooth, face, fingers, toes, legs, tongue)

3.To be able to call all the parts of the body and sing a song