**3-в Контрольный тест. 1-v.**

1. Как ответить правильно?

 What is his name? (Hello./My dog is Jack./ His name is Mike.)

 How old are you? (I am Kate. /I am ten/ Good bye.)

 *Алфавит.*

 2. Угадай зашифрованные слова по номеру буквы в алфавите.

 12-1-13-16 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13-15-21-19-5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. Расставь слова в алфавитном порядке. (Запиши цифры сверху)

 kite, dog, sweet, hat, rose, fox, apple, jam, umbrella, nose.

 4. Запиши парную букву

 F\_\_\_\_, \_\_\_\_ p, \_\_\_\_r, B\_\_\_\_, I \_\_\_\_, \_\_\_\_d, \_\_\_\_t, N \_\_\_\_, L\_\_\_\_, \_\_\_\_ h.

 *Счет в пределах 20.*

 5. Сколько будет?

 Twenty – seventeen =? (three/four/thirteen) Eleven + six=? (sixteen/seventeen/eighteen)

 6. Числовая закономерность.

 Twenty, fifteen, ten, \_\_\_\_\_\_\_\_\_\_\_\_ (six/five/four)

 Eight, ten, \_\_\_\_\_\_\_\_\_\_\_, fourteen (twelve/eleven/thirteen)

*Формы глагола* ***to be***

 6. Her sister \_\_\_\_\_ 10. (am/is/are)

 7. Children \_\_\_\_\_\_ at school now. (am/is/are)

 8. I \_\_\_\_\_\_ from Russia. (am/is/are)

 9. My dad \_\_\_\_\_\_ a doctor. (am/is/are)

10. Dogs \_\_\_\_\_ very big. (am/is/are)

*Времена английского глагола Present Simple/Continuous*

11. Look! Dave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(dances/ is dancing/is)

12. Fred and Mike \_\_\_\_\_\_\_\_\_\_\_\_ tennis every Sunday.( play/plays/are playing)

13. I often \_\_\_\_\_\_\_\_\_\_\_TV (watch/watches/am watching)

14. Ann usually \_\_\_\_\_\_\_\_\_\_at home. (read/reads/reading)

15. I \_\_\_\_\_\_\_\_\_ now. (am jump/am jumping/jump)

 *Дни недели, очередность.*

 16. after Friday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Monday/Sunday/Saturday)

 17. before Tuesday \_\_\_\_\_\_\_\_\_\_\_\_\_\_(Friday/Monday/Wednesday)

 18. Friday, \_\_\_\_\_\_\_\_\_\_\_\_, Sunday (Saturday/Monday/Wednesday)

 *Австралия*

 19. Столица Австралии (Канберра/ Сидней/Манчестер)

 20. Как называются коренные жители Австралии? (австралийцы/индейцы/аборигены)

 Количество баллов \_\_\_\_\_\_\_\_\_\_\_\_\_ Оценка \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3-в Контрольный тест. 2-v.**

1. Как ответить правильно?

 What is her name? (Hi!./My cat is Tom./ Her name is Ann.)

 How old are you? (She is Kate. /I am nine./ Hello.)

 *Алфавит.*

 2. Угадай зашифрованные слова по номеру буквы в алфавите.

 12-1-13-16 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13-15-21-19-5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. Расставь слова в алфавитном порядке. (Запиши цифры сверху)

 kind, desk, sit, house, rat, frog, aunt, jump, white, nest.

 4. Запиши парную букву

 B\_\_\_\_, \_\_\_\_ n, \_\_\_\_h, F\_\_\_\_, J \_\_\_\_, \_\_\_\_m, \_\_\_\_r, G \_\_\_\_, P\_\_\_\_, \_\_\_\_ d.

 *Счет в пределах 20.*

 5. Сколько будет?

 Twelve – eight =? (three/four/thirteen) Eleven + nine=? (twenty/seventeen/eighteen)

 6. Числовая закономерность.

 Twenty, eighteen, sixteen, \_\_\_\_\_\_\_\_\_\_\_\_ (sixteen/fifteen/fourteen)

 Ten, fifteen, \_\_\_\_\_\_\_\_\_\_\_, (twelve/twenty/thirteen)

 *Формы глагола* ***to be***

 6. Her sisters \_\_\_\_\_ 10. (am/is/are)

 7. Dave \_\_\_\_\_\_ at school now. (am/is/are)

 8. I \_\_\_\_\_\_ from Australia. (am/is/are)

 9. My brother \_\_\_\_\_\_ a doctor. (am/is/are)

10. Apples \_\_\_\_\_ red. (am/is/are)

*Времена английского глагола Present Simple/Continuous*

11. Look! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (am dancing/ is dancing/dancing)

12. We \_\_\_\_\_\_\_\_\_\_\_\_ tennis every Sunday.( play/plays/are playing)

13. Children \_\_\_\_\_\_\_\_\_\_\_TV at the moment (is watching/watches/are watching)

14. My dad usually \_\_\_\_\_\_\_\_\_\_at home. (read/reads/reading)

15. Fred \_\_\_\_\_\_\_\_\_ now. (is jumping/am jumping/jump)

 *Дни недели, очередность*.

 16. before Friday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Monday/Thursday/Saturday)

 17. after Tuesday \_\_\_\_\_\_\_\_\_\_\_\_\_\_(Friday/Monday/Wednesday)

 18. Monday, \_\_\_\_\_\_\_\_\_\_\_\_, Wednesday (Saturday/Tuesday/Wednesday)

 *Австралия*

 19. Столица Австралии (Аделаида/Канберра Сидней)

 20. Как называются коренные жители Австралии? (австралийцы/англичане /аборигены)

 Количество баллов \_\_\_\_\_\_\_\_\_\_\_\_\_ Оценка \_\_\_\_\_\_\_\_\_\_\_\_\_\_