Бекітемін \_\_\_\_\_\_\_

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| **Unit 5 Creativity** | **School: 36 secondary school** |
| **Date: 5ә 10.01 5а 11.01** **5b 12.01 5g 11.01**  | **Teacher name: A.Orazova** |
| **Class: 5th**  | **Number present:** | **Absent:** |
| **Lesson title** | **Types of films** |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | **5 L1** understand a sequence of supported classroom instructions**5 L4** understand the main points of supported extended talk on a range of general and curricu8lar topics**5 S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics**5 W3** write with support factual descriptions at text level which describe people, places and objects  |
| **Lesson objectives**  | **All learners will be able to** use the main points of supported advanced communication on a range of general and curricular topics**Most learners will be able to** explain and compare using vocabulary of general topic**Some learners will be able to** explain and evaluate, using appropriate subject-specific vocabulary a limited range of general topics in making sentences |
| **Level of thinking skills**  | Higher order thinking skills |
| **Assessment criteria** | makes up questions in order talk about main points of listening uses vocabulary a limited range of common topicsevaluates and proves his mind |
| **Value links** | National unity, peace and harmony in our society |
| **Previous learning** | Unit revision about work past and future |
| **Plan** |
| **Planned timings** | **Planned activities (replaces the notes below with your planned activities)** | **Resources** |
| Start | **Org. moment:** Greeting learners**Warm-up:** The aim of this warm-up repeat name of thing around us.What is it?Teacher chooses some pictures of object that are familiar to learners. Teacher shows learners a small portion of the picture. Get them to guess what the picture might be.**Dividing into subgroups using difference shapes and color of figure** |  |
| Middle | Task 1 Match the titles to the types of films. Make sentences.*Action animated cartoon comedy historical horror musical adventure romance detective western science-fiction fantasy*Speaking section. Agreeing/ disagreeingIn pairs talk about types of films. -Do you like action films?-How about musicals?Task 2 Adjectives.Use the words to talk about the films.Boring interesting sad funny frightening exciting**Brainstorming Movies (1 min) in groups**What is the word “movies” associated with?Write down your ideas on the sheets of paper in groups.You have one minute only.**Descriptor: learners**use the different shapes of figuremake up something protect workBefore begin the lesson lets memorize new words. First, you will repeat after me.New wordsClassical – классикалық Thrillers-триллерAdventure Jazz [d]-джазNews-жаңалықтар horrorfilms - қорқынышты фильмgame –shower –ойын,спектакль comedy-комедияscience fiction [sains] soapopeas- операtalk-shows  - әңгіме cartoon[ ka:tu:n]-мультфильмfrightening[fraitn] boring[[bori]-жалықтыратынexciting[ ik saiti]-тебірентерлік western [west?n]-батыстық to be a hit –танымал болу to star-жұлдыз болуghost[goust]-жын,шайтан,пері | **PowerPoint****CD-ROM****Sheets of paper****Shapes of figures** **Hand signals** |
| End | Feedback Self-assessment: Hand signalsSaid compliments for learners; oral feedback; also at the end of the lesson they will give feedback by given smiles. They can stick that smiles on a poster which written: “I know; I don’t know; I want to know” for teacher by learners. | **Hand signals** |
| **Additional information**  |
| **Differentiation-how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment -how are you planning to check learner’s learning?** | **Health and safety check** |
| The groups will support each other.In the process of group work, there is a joint discussion, an exchange of views, and a dialogue***.*** | Question and answer (target and random). Evaluation of the response of a classmate. Keep teacher talking time to a minimum | The class is organized for group work.ICT Skills to watch the video.Ability to work in a group (mutual respect).Answer questions and actively listen to others in the class discussion.An interactive whiteboard was used to display videos, presentations, slides. |
| **Reflection** Were the lesson objectives /learning objectives realistic?What did the learner learn today? What was the learning atmosphere like? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** |
| **Summery evaluation****What two things will go really well (consider both teaching and learning)?****1 -**successful, in my opinion, will the stage of the lesson by the method of "poster modeling", all learners will involve in educational activities;**2 -**no less successful will the discussion of the listening, learners will develop listening and speaking skills.**What two things would have improved the lesson (consider both teaching and learning)?****1** It is necessary to continue working with students on staging open questions.**2** Involve learners in finding additional information for the lesson.**What have I learned from the lesson about the class or individuals that will inform my next lesson?** |