**CONVERSATION CLUB**

The nature the life the birds

**Aims:**

Raise students' awareness about what kind of English learner they are

To enrich students’ knowledge about The nature the life the birds

To develop students’ skills in speaking, listening, reading.

**Objectives:**

To practice the topical vocabulary;
To check the students’ ability to use the active vocabulary in a new context;
To develop communicative competence: speaking, reading and listening
comprehension;
To maintain skills of critical thinking;
**Language material:** active vocabulary of the text “Career”,
**Equipment and visual aids**: computers, overhead projector, the screen, the PowerPoint presentation, the board.

**Type of the extra-curricular lesson:** Revision and getting new information.

**Interaction:** Geography, History, Biology.

**Plan of the extra-curricular lesson**

* Introduction
* Presentation
* Work with the interactive board
* Listening. Work with dialogues
* Production. Defense of their creative work.
* Problem for discussion.”What do you think of present simple ?”

**The Procedure of the extra-curricular lesson**

* Good afternoon! I’m glad to see you today, sit down, please.
* Declare an aim : We talked a lot of your, your friends, parents’ characters, and jobs and today I’d like you to sum up your knowledge. It will be the first part of our lesson.

Dear friends! Nice to see you! Today we are going to have an unusual lesson. Look at the screen. What do you see there?

P-s: We see our planet.

T: Is it beautiful?

P1: Yes, it is.

T: What is the name of our planet?

P2: Its name is the Earth.

T: I want you to think and answer the question: What is the Earth for you? *( На экране появляется вопрос*“What is the Earth for you?”*Внизу варианты ответов:*a part of the universe, my home, a beautiful planet, a miracle, a place where I live, the wonderful world.

I’ll begin: The Earth is a part of the universe for me.

P-s: The Earth is my home.  The Earth is a miracle for me. ……..

***3***T: Thank you for your answers. I like them very much. So what will we speak about at the lessоn?

P-s: We’ll speak about our planet. We’ll speak about the nature of the Earth.

T: You are right.  We’ll speak also about the people’s ***attitude*** to nature. And the name of our lesson is “Nature and We”.

***4)***

**T:**So, let’s start. First of alllet’s repeat the words of our topic

Nature, environment, ecology, ecological, air, water, forest, river, ocean, animal, to breathe, clean, dirty, plant, to plant, to pollute, polluted, pollution, to protect, protection, to keep, rule,

the atmosphere, toxins, dangerous, in danger, to kill, to burn, to bury, litter, to drop, to save

***5)***

T: Look, there are three underlined words: environment, ecology, and pollution.  Do you know the meaning of them?  Let’s try to explain these words. Look at the screen. Your task is to match these words with their**explanation*.****( Учитель предлагает ученикам сопоставить слова с их толкованием.)*

*Ecology                                    air, water, and land, in which people, animals and        plants live*

*Environment                            making water, air, atmosphere dirty and dangerous*

*for people, animals, and plants*

*Pollution                                   natural balance between plants, animals and their environment*

T: Now we know the explanation of the words: Ecology, Environment, and Pollution. If we say that the environment is polluted it means that there is no balance between plants, animals, people and their environment.

***6).***

Look at the screen and answer my question:  Are people and nature friends or **enemies?** You have two cards: yellow   and green. Those who think that people are friends of nature choose the green card. Those who think that people are enemies of nature choose the yellow card. Show me your cards. Why do you think so?

 Prove that people are friends of nature.

 ***Reading*** T: I see that you are real friends of nature. You know the green rules for campers.

   But look at this picture. These campers are going home from the forest where they had a rest. They didn’t know green rules and they did a lot of ecological mistakes.

 This is the text of their adventures in the forest. Your task is to find all the mistakes.

I want you to work in groups. *(Дети делятся на группы*). Now turn and work together. (*На доске текст****)***

  ***used to***

T:  Now I want to show you the Earth when it was clean and beautiful. Look at the screen and read the sentences

Fill in the gaps with **used to.**

1. We……play snowballs when we were children.

2.People …...put natural New Year Trees some years ago, but now they put plastic New Year Trees.

3. Did campers …..take litter with them?

4. They didn’t …..bury plastic bottles under the ground.

5. Many people …….. to take care of animals and plants.

*(После выполнения задания ученики сверяют свои ответы с ответами на доске*).

***9)Аудирование***

T: Let’s stop on the last sentence. I know that nowadays many people take care of animals and plants. Do you know such people? Do you know the organization which takes care of animals and plants?  Look at the screen and listen to the text*.*

                             The Greenpeace Organization.

Greenpeace is an international organization  that works to protect the environment from the pollution. Members of the Greenpeace Organization work all over the world. They say that our planet is in danger. Oceans and seas are polluted with dangerous chemicals. The atmosphere is polluted with toxins. Many animals and fish are killed.

The Greenpeace Organization tries to protect animals and plants. They try to keep the water clean and the air fresh.

What do the members of Greenpeace do?

The key words are: protect, save, try to stop….

P-s: They protect nature. They save animals and plants. They try to stop pollution.…

**T:**You are right. This organization tries to solve ecological problems. And let’s speak about the ecological situation in our town. Look at the screen **.** Is our town beautiful? Yes, it is. On one hand it has a lot of places of interest and beautiful buildings. But on the other hand it has some ecological problems. What are they?

 **P-s**: People drop litter in the streets.

They leave litter and rubbish in the forests.

They drop litter along the roads (вдоль дорог) and near the lakes.

Our factories pollute lakes, for example, our lake Parkovka.

We don’t sort and recycle litter.

Our factories pollute air. For example, Fokino Cement Plant.

**T: What do you do to keep our town clean?**

**P-s**: As for me I don’t drop litter in the streets, in our school, at home.

I stop people to drop litter if they do it.

I don’t burn litter.

I don’t cut down trees.

I don’t bury litter under the ground.

We take litter with us after the rest in the forest.

T: Your time is over. Show me your T-shirts. Which do you think is the best?  I like all of them.

 I think they’ll help people stop the pollution of the environment.

***11)*** I want you to do a short test. Look at the screen, read these statements and answer if they are true or false.

 Let’s sum up our work so what do you know? What can you do? *Учитель выбирает предлагает ученикам сопоставить части  предложений*

**T:** I think we’ve done all the tasks of our lesson. Your marks are….. Your homework is to answer the questions (карточки с вопросами):

1. What ecological problems are there in our town? (write 5-7 sentences)
2. What do you do to make our town clean? ( write 4-5 sentences)

And now I would like to know your emotions.

                                 What emotions do you feel?

                **Positive**                         I feel…**Negative**

**Satisfaction                   Unsatisfaction**

**Happiness                      Sadness**

**Joy                                Boredom**

**Proud                             Irritation**

*Опорные фразы:*

***Friends****:*

* *plant trees;*
* *clean rivers and forests;*
* *clean their cities and towns,*
* *have the****Red Book******of******Nature****,*
* *save and take care of animals,*
* *sort and recycle rubbish.*

***Enemies****:*

* *cut down trees;*
* *pollute water, air, forests and fields;*
* *kill fish and animals;*
* *drop litter in the streets;*
* *leave litter in the forests;*