**Конспект открытого урока в 5 классе по английскому языку**

**по теме «Hobby».**

**Учитель:** Ворсина В.В.

**Предмет:** английский язык

**Класс:** 5

**Тема:** «Hobby»

**Цели урока:** Введение лексического материала по теме « Хобби», совершенствование речевых навыков по теме «Хобби», формирование потребности в организации своего свободного времени.

**Задачи урока:**

1. практические: совершенствовать навыки монологической и речи по теме «Хобби»; совершенствовать навыки чтения с извлечением необходимой информации; развивать навыки перевода.

2. образовательные: ввести единицы лексического материала по теме «Хобби»; обеспечить употребление to be в Present Simple.

Способствовать наиболее полному использованию лексики по теме.

3. развивающие: развивать навыки коммуникативной компетенции в сотрудничестве со сверстниками; развивать навыки чтения с полным пониманием; развивать навыки устного высказывания; развивать лингвистическую компетенцию: сопоставление языковых явлений в изучаемом и родном языках; развивать информационную и социокультурную компетенции.

4. воспитательные: воспитывать интерес и уважение к стране изучаемого языка; научить правильно организовывать свой досуг.

**Планируемые результаты**

*Предметные:* Формирование и совершенствование иноязычной коммуникативной компетенции.

*Личностные:* Формирование ответственного отношения к учению, готовности к саморазвитию и самообразованию; развитие интереса к иностранному языку.

*Метапредметные*

*Регулятивные:* Формирование умений планирования и регуляции своей деятельности; формирование умения оценивать правильность выполнения учебной задачи; Формирование умения взаимодействовать со взрослым и со сверстниками в учебной деятельности.

*Познавательные:* Совершенствование умений извлекать информацию, перерабатывать её, анализировать, организовывать; развитие широких познавательных интересов и мотивов, любознательности, творчества; формирование готовности к принятию и решению учебных и познавательных задач.

*Коммуникативные:* Формирование коммуникативной компетентности в общении и сотрудничестве со сверстниками; формирование и развитие умения осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих мыслей; формирование умения договариваться, находить общее решение практической задачи; формирование умения формулировать собственное мнение и позицию, способность аргументировать и координировать её с позициями партнёров в сотрудничестве при выработке общего решения в совместной деятельности.

**Тип урока:** урок открытия новых знаний

**Виды работы:** фронтальная, парная

**Оборудование:** учебник, иллюстрации по теме урока, раздаточный материал, ИКТ (презентация)

**Ход урока**

**1. Организационный момент.**

- Good morning. *Morning.*

- How are you? *Fine.*

- I am glad to see you. *We are glad to see you , too.*

- What date is today? What day of the week is today?

- What is the weather like today? *It’s cold and windy.*

- Is the sky blue or grey? *The sky is grey.*

**2. Речевая зарядка.**

Look at the board and repeat after me.

Our eyes are for good seeing,

Our ears are for good listening,

Our mouth is for good speaking,

Our fingers for good writing,

Our head is for good thinking.

(Ученики зачитывают хором)

**3. Целеполагание. Мотивация.**

I like to read,

I like to play,

I like to study every day.

I like to jump,

I like to run,

I like to play,

It’s fun.

На экране высвечиваются картинки с различными видами хобби. Обращаю на это внимание.

- Children, what are we going to speak ? What is the theme of our lessons? Ответы учащихся.

- Today we are going to speak about our hobbies and interests. We’ll listen to the dialogues, make up dialogues, read a text about hobbies, describe interests and hobbies, practice tag questions and practice to write words on our topic.

- Today we are going to have an interesting lesson about different hobbies of our classmates.

**4. Работа по теме урока.**

***Введение лексического материала по теме «Хобби»***

I want to ask you a question. Children, what the word “Hobby” does it mean?

*Pupil 1: A hobby is an activity that you like to do. Hobby is what we like to do best of all. Hobby is what you like to do best of all. Hobbies makes your life more interesting.*

Yes, you are very clever. A hobby is that you enjoy or like to do in your free time on a regular basis or every time, investing not only time but also effort.

Good job boys and girls. And now I want you to learn some new words about hobbies.

Look at the blackboard, please.

hobby – хобби

gardening – садоводство

travelling – путешествие

collecting – коллекционирование

сooking – приготовление пищи

collect coins – коллекционировать монеты

collect stamps – коллекционировать марки

collect toys – коллекционировать игрушки

collection of dolls – коллекция кукол

fishing – рыбалка

painting – рисование красками

drawing – рисование карандашом

photographs – фотографии

dancing – танцы

reading – чтение

listening to music – слушать музыку

doing crosswords- решение кроссвордов

playing computer games – играть в компьютерные игры

horse riding - езда на лошади

watching TV – просмотр телепередач

keeping pets – содержание домашних питомцев

chatting with friend – болтать с друзьями

playing football – играть в футбол

playing musical instruments – игра на музыкальных инструментах

walking – прогулка

to be interested in smth – интересоваться в чем-нибудь

to be fond of smth – любить что- то

to like to do smth – нравиться что-то делать

*- Let`s listen to the teacher please;*

*- repeat after the teacher;*

*-read all together;*

*- read one by one.*

***Активизация лексики в речи.***

- Each of you has your own favorite activity . I would really like to know what hobby each of you has. So let's try the scheme to say what you are interested in.

Например:

My hobby is reading.

I like to read books very much.

And now it is time to work with your textbooks. Open your textbooks at page 26 and find exercise 10.

**Чтение**

Работа по карточкам.

-OK, very good. The next task for you. You are to read short texts and guess what hobby is it? Is it clear?

Such people like to visit different cities, towns and historical places. Some people even visit other countries. They can travel by car, by plane, by train, by bus or on foot. This hobby helps them to learn history, geography and traditions of different people and countries.

-*Pupil : Travelling*

People like to spend their free time near the rivers or lakes . They often go there with their friends or relatives . They can have a picnic there. They go usually there in summer but some people like to go there in winter too . Also they can boil fish broth ( soup ) after going there.

*-Pupil 1:Fishing*

This hobby is interesting and useful. People try to find or buy different things such as stamps, badges, coins, pictures and dolls. Their collection can be thematic. This hobby helps people to make new friends and to learn some new things about countries and lands, animals and birds, famous people and historical events.

-*Pupil 3*: *Collecting*

This hobby is popular with the people of all ages. People like to go to the stadium or to the sports ground. They are strong and healthy. Their hobby helps to develop their mind and body and teaches them to plan their time.

-*Pupil 2: Sports*

People like to go to the library. Some of them have a good collection of books at home. And they are really proud of it. They can have different books: fiction, historical novels, books about animals and birds, books about different countries. Their hobby helps them to relax, to learn the world and understand people better.

*-Pupil 4 : Reading*

- You did a good job. Thank you very much.

**5. Закрепление полученных знаний.**

1) Повторение лексики

T: Now look at the screen and find the names of hobbies.

Who is ready?

P: Dancing|music|reading|horseracing|tennis

Gardening|theatre|travelling|fishing|football

collecting|cinema|walking|sports|computer

2) Составление предложений.

T: The next task for your is so. Write down the names of the hobbies on your sheets of paper.

1) My mother’s hobby is \_\_\_cooking\_\_\_\_. (приготовление пищи)

2) My father’s hobby is \_\_\_fishing\_\_\_\_. (рыболовство)

3) My grandfather’s hobby \_\_\_\_is watching TV\_\_\_\_\_\_ . (смотреть телевизор)

4)My brother’s hobby is \_\_playing computer games \_\_. (играть в компьютерные игры)

5) My sister’s hobby is \_\_\_photography\_\_\_. (фотографирование)

T: Are you ready? And now let`s check up.

\_\_\_\_\_\_, read the first sentence. And others look at the screen. Is it right?

***Контроль уровня сформированности речевых умений (диалогическая речь).***

-Last lesson we worked in pairs. We tried to make dialogues. Act out the dialogues about your hobbies! Repeat it, please. I give you two minutes. Can we act out our dialogues? Who starts?

3) Развитие навыков диалогической речи

T: Let`s make the short dialogues. Who wants?

\_\_\_\_\_\_ and \_\_\_\_ come to the blackboard.

1)

P1: Good morning!

P2: Hi!

P1: Do you have a hobby?

P2: Yes, I do. My hobby is fishing. What about you?

P1: I have a hobby too. My hobby is sport. I like sport very much.

P2: That’s great.

P1: Bye-bye!

P2: Have a good day!

T: Who would like to make the short dialogues?

\_\_\_\_\_\_ and \_\_\_\_ come to the blackboard.

2)

P1: Hi!

P2: Good afternoon!

P1: Have you got a hobby?

P2: Yes, I have. My hobby is dancing. And, I hope, you have a hobby too. What is your hobby?

P1: I’m fond of playing football. I like football very much.

P2: That’s wonderfull.

P1: Bye!

P2: See you later!

**6. Физминутка.**

I think , you are tired and let`s have a rest. I have a very interesting poem for you. Look at the blackboard and listen to me. I`ll read myself.

*Listen to me please;*

*Let`s read all together;*

*Translate the poem, please;*

*Stand up, please and let`s do this gymnastic all together.*

1, 2, 3 - I like boxing. Look at me!

 1, 2, 3 - I like walking every day .

 1, 2, 3 – I like dancing. Look at me!

1, 2, 3 - I like swimming in the sea.

Thank you. It was very interesting.

(Слова сопровождаются соответствующими движениями)

**7. Продолжение работы по теме урока.**

***Письмо***

Развитие орфографических навыков

T: Look at the screen. You must make up the words on topic «Hobbies».

**-** The next exercise you will do in your exercise books. Look at the blackboard. There are some letters. The task is to make up the words on topic «Hobbies» . Open your text books and write down these words.

den- gar-ing (gardening)

ing-vell-tra (travelling)

sp-ts-or (sports)

lec-ting- col (collecting)

ad-re-ing (reading)

da-ing-nc (dancing)

sh-fi-ing ( fishing)

ing-lk-wa ( walking)

Well done. You are very clever pupils.

***Говорение***

Make up sentences complete. Look at the blackboard. There are some sentences. Your task is to change pictures with the words.

Nastya’s hobby is ….. *( collecting)*

Maxim, Denis and George are fond of *….( doing crosswords)*

Alex is interested in…….*( gardening)*

Andrey likes to …….*( fishing)*

Natasha and Tanya are interested in ……*.( photographs)*

Thank you very much. Your answers were excellent.

**8. Итоги урока. Рефлексия.**

T: Let`s review the words for the theme of our lesson “Hobbies”

1) Ответы на вопросы

T: Now, answer my questions.

1. Do you have free time?

2. What is your hobby?

3. What is your brother’s hobby?  
4. Does your father play football?

5. Does your mother play computer games?

6. What is your friend’s hobby?

- Make a cinquain for the word "Hobby".

Hobby

Interesting, favourite

To collect, to play, to read

A hobby is an activity that you like to do.

Free time

(Каждому ученику раздаются листы самооценивания)

Выставление оценок

T: You worked very well at the lesson. I am going to give you good and excellent marks.

Now, stand up! Our lesson is over. Thank you for your work. Goodbye! You may be free.

**9. Домашнее задание.**

- Your homework will be to write an essay about your hobbies using the plan.

**The plan:**

* My hobby is …
* It helps me…
* I can…
* My hobby is very interesting because …
* I think it is …