Муниципальное автономное общеобразовательное учреждение

«Средняя общеобразовательная школа № 1»

г. Когалыма ХМАО-Югры

**Конспект урока английского языка**

**по УМК Ю.Е. Ваулиной, Д. Дули, О.Е. Подоляко, В. Эванс**

**«Английский в фокусе»**

**11 класс**

**по теме «Современный мир профессий»**

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**Когалым, 2021г.**

**Цель урока:** развитие навыков монологической речи по теме “Профессии”; совершенствовать лексические навыки и расширить лексический запас учащихся.

**Задачи урока:**

1)развивать навыки аудирования, диалогической и монологической устной и письменной речи;

2)формировать умение выделять главное, сравнивать и анализировать;

3)содействовать самоопределению и профориентации учащихся.

**Тип урока:**повторение и закрепление полученных знаний с использованием информационных технологий.

**Оснащение урока:** УМК, доска, мультимедийное оборудование, карточки.

**Дидактический материал:**

1. Учебник «Английский в фокусе».  
2. Карточки с заданиями.  
3. Презентация 

ХОД УРОКА

**1. Организация начала занятия.**

**Teacher:**–Good morning, children. I’m glad to see you. Sit down, please.

**2. Мотивация**

- Look at the whiteboard. What do these pictures have in common? (на доске слайды, где изображены люди разных профессий).

-What are we going to talk about?

The last two school years are very important for you. It is quite clear because you will get a certificate of secondary education. There is serious task for you. It is choosing your road of life, your future occupation

**3. Проверка домашнего задания**

- Now, pupils, let’s check your homework (стр.122, упр. 2).

**4. Актуализация знаний**

Guess what profession is described here (слайд)

* Someone who can count well and keeps the money records of a business.
* Someone who designs clothes.
* Someone who writes computer programs.
* Someone who gets cash or pays out money in a shop.
* Someone who changes spoken words from one language to another.
* Someone who studies or works in science.

*- Match the two lists to make sentences describing certain jobs (слайд)*

|  |  |
| --- | --- |
| 1. A baker 2. A barber 3. A miner 4. A researcher 5. A managing director 6. A carpenter 7. A lawyer | 1. This person cuts man΄s hair 2. A person who makes experiments. 3. This person is the head of the company. 4. Someone who helps people with the law. 5. A person who makes bread. 6. A person who makes wooden things. 7. A man that works in a mine. |

Keys 1e, 2f, 3g, 4b, 5c, 6 f, 7 d

**-Use the words given in capitals to form a word that fits in the space in the text. Pay attention to the grammar changes you should make.**

Wе are here to bring parents into contact with caring and capable\_\_\_\_\_\_\_\_\_\_\_(1) in their area. BABYSIT (1)

Welcome to the virtual harbour o f the Superyacht Association which unites and represents the world’s leading\_\_\_\_\_\_\_\_\_ (2) o f large yachts. BUILD (2)

Since I became a \_\_\_\_\_\_\_\_\_\_\_ (3), my top priority has GOVERN (3)

been creating good-paying jobs for our citizens.

Police forces in Europe are hunting for a $50 million stash o f diamonds' stolen by eight a rm e d \_\_\_\_\_\_\_\_\_\_\_ (4). ROB (4)

Most\_\_\_\_\_\_\_\_\_\_\_(5) will not use the website if they have USE (5)

to register because registration takes time.

The Penn Libraries welcome\_\_\_\_\_\_\_\_\_\_\_\_(6) whose re search VISIT(6)

requires use of our collections

**5. Освоение нового знания**

**Класс делится на 3 группы**

**1 группа (слабоуспевающию)** выполняют задания на карточках

Let’s remind characteristics of professions (слайд)

|  |  |
| --- | --- |
| 1 well-paid  2 stressful  3 enjoyable  4 boring  5 complicated  6 satisfying | 1. giving pleasure and joy 2. giving satisfaction and profit 3. dull and tiresome 4. extremely irritating and often overwhelming 5. difficult and complex 6. awarding enough money |

Ключи 1f 2d 3a 4c 5e 6 b

**2 группа (со средней мотивацией) выполняет задание по аудированию**

Match the children to their parents jobs.

|  |  |
| --- | --- |
| Children | Jobs |
| 1. Karen | 1. Teacher |
| 1. James | 1. Nurse |
| 1. Mark | 1. Mechanic |
| 1. Jane | 1. Baker |
| 1. Andy | 1. Postman |
| 1. Sarah | 1. Doctor |
|  | 1. Waiter |
|  | 1. Pilot |

**3 группа (с высокой мотивацией) выполняют задание на карточках**

**Fill in the blanks with the adjectives in the box. You can use each word once only.**

challenging stressful rewarding well-paid prestigious

1 Jill is qualified and she had no problem when applying for the job. Now she can afford

a new flat as her job is very \_\_\_\_\_\_

2 The only person who can help you complete this difficult job is Bertie. He enjoys \_\_\_\_\_\_

tasks.

3 Mary doesn't earn much but she is very happy with her job of a music teacher. She says it's very\_\_\_\_\_\_\_\_ to work with children.

4 Jim says that he'd rather do a simple but exciting job than a \_\_\_\_\_\_\_\_\_\_\_\_but boring one.

5 Jenny is not very good at languages and she gets very nervous when she has to negotiate

contracts with foreign partners. Actually, she finds her job too \_\_\_\_\_\_\_for her and is going to quit.  
– Let’s check it.

1 well-paid

2 challenging

3 rewarding

4 prestigious

5 stressful

**6. Первичное закрепление**

– The next task is reading. Let’s read the dialogue **«My Profession»** on your sheets of paper

David: Hi, Kate! How are you?

Kate: Hi, David! I'm fine, thank you! And, how are you?

David: Very well, thanks! Just a bit worried about the coming exam.

Kate: Why? Is it so difficult to pass?

David: No, I wouldn't say it's very difficult, but it's definitely important for my future profession.

Kate: I see. Are you worried about Biology?

David: Yes, I really need good marks in this exam, because I want to enter a Medical college.

Kate: I remember that you've planned to study in the field of medicine. What's so interesting in it? In my opinion, it's a very difficult job to deal with various human illnesses. .

David: You're right. I've never thought it's easy. But I know for sure that working in medical field is interesting and useful. When I imagine that after several years of studying I'll be capable of treating people around me, I want to study even more eagerly. Other than that, I'm interested in various innovations. It would be great if I could make my own discovery in medicine.

Kate: Sounds great! And, have you chosen the exact field, yet? I mean, do you want to work in dentistry, gastroenterology, traumatology or any other fields?

David: Yes, I know what you mean. I want to be a humble physician, because these people's work involves lots of knowledge almost in every medical field. They should be aware of many health problems.

Kate: I see. That's a good choice.

David: Remind me, please, what did you choose to do after the school is over?

Kate: I want to go to a Law school. My parents insist on it.

David: Are you unhappy with their choice?

Kate: Kind of. I've always wanted to be an artist. You know, I'm really fond of drawing. But my father says that being an artist is more of a hobby than actual work. He says that I can draw in my free time just for pleasure.

David: He might be right. However, if you don't want to become a lawyer at all, then better refuse now.

Kate: No, it's fine. It has lots of advantages too. Lawyers sometimes deal with interesting people and cases. I will probably like the process of investigation or negotiations at court.

David: Sounds interesting! I think, you should pass Social studies to enter the City Law School, is that right?

Kate: Yes, that's true. I'm also a bit nervous before the exams. However, I think we'll do just fine.

David: Thanks for cheering me up! I feel much better now.

Kate: No problem! We can talk about it anytime

**Групповая работа**

-Take role, act out the dialogues and discuss your future professions.

ПРИЁМ FISHBONE



**7. Аудирование** (учебник стр.134, упр.2)

**9.Заключение**

– Boys and girls look at the plan of our lesson. Have we done everything? Let’s write down your **home task:**learn the dialogue by heart.

– Marks for the lesson

**10. Рефлексия**

– I would like you to tell us about your feelings. (слайд)