**Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Раздели слова на слоги, поставь ударение**

У Сони рисунок крысы. У Сани – сани.

Там картинки: гномик, аист, кролик, клоун и улитка.

На лугу норка крота. У Оли сапоги и зонт.

**Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Подчеркни мягкие согласные**

Старик шил сапоги шилом и нитками.

Шура – малышка сосала пустышку.

В тиши шуршали камыши.

Марина раскрасила картинки красками.

Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Сделай звукобуквенный анализ слов:**

Стена -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Якорь\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Улитка\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Имя \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Все слова раздели на слоги**. Поставь ударение.**

Иван сколотил и раскрасил полку.

Клава и Наташа приготовили пироги и торт.

Павлик сам написал и нарисовал книгу!

**Имя \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Подчеркни мягкие согласные

Далеко –далеко в одном лесу стоит на опушке домик. Старые брёвна потемнели. Одним окошком смотрит в лес, а другим – во двор. В домике жили дед и бабка, а с ними пёс Полкан, да кошка Мурка.

Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Сделай звуко-буквенный анализ слов:**

**Раздели на слоги вертикальной чертой,**

**поставь ударение, посчитай слоги, определи**

**количество букв, звуков, цветными**

**карандашами обозначь звуки.**

**Ёжик**- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Яблоко-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Иголки-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Травы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Сделай звуко-буквенный анализ слов:**

**Раздели на слоги вертикальной чертой,**

**поставь ударение, посчитай слоги, определи**

**количество букв, звуков, цветными**

**карандашами обозначь звуки.**

Космос\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Апрель\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Красивые-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Хлеб-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Дубочек\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Сделай звуко-буквенный анализ слов:**

**Раздели на слоги вертикальной чертой,**

**поставь ударение, посчитай слоги, определи**

**количество букв, звуков, цветными**

**карандашами обозначь звуки.**

Тюльпан-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Дожди-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Мальчики\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Лапочка\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Сделай звуко-буквенный анализ слов:**

**Раздели на слоги вертикальной чертой,**

**поставь ударение, посчитай слоги, определи**

**количество букв, звуков, цветными**

**карандашами обозначь звуки.**

**Поели**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Пирожок-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Страусята\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Костюм\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Сделай звуко-буквенный анализ слов:**

**Раздели на слоги вертикальной чертой,**

**поставь ударение, посчитай слоги, определи**

**количество букв, звуков, цветными**

**карандашами обозначь звуки.**

Собака\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Дружить-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Звёздочка\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Картина\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Сделай звуко-буквенный анализ слов:**

**Раздели на слоги вертикальной чертой,**

**поставь ударение, посчитай слоги, определи**

**количество букв, звуков, цветными**

**карандашами обозначь звуки.**

**Тетрадь**-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Весна-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Портфель\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Юрта\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Сделай звуко-буквенный анализ слов:**

**Раздели на слоги вертикальной чертой,**

**поставь ударение, посчитай слоги, определи**

**количество букв, звуков, цветными**

**карандашами обозначь звуки.**

Звёздочка-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Утята\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Верблюд\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Спина\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Сделай звуко-буквенный анализ слов:**

**Раздели на слоги вертикальной чертой,**

**поставь ударение, посчитай слоги, определи**

**количество букв, звуков, цветными**

**карандашами обозначь звуки.**

Ягода\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Лейка-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Лебеди\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Гора\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_